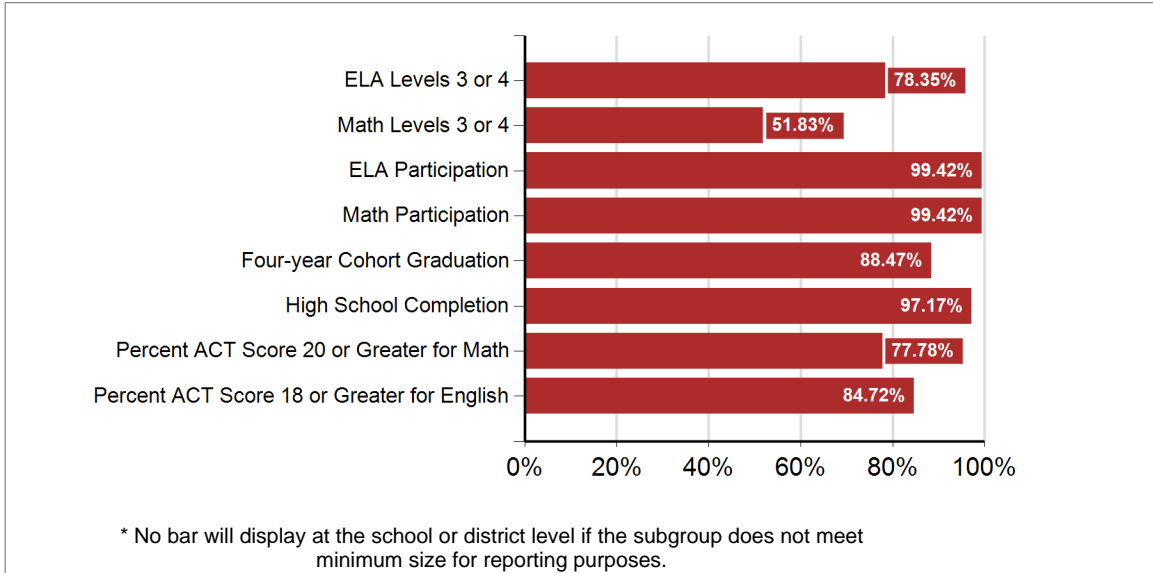


**Rapid City Area 51-4 | Stevens High School - 42**




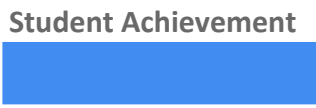
**School Classification:** Status

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  76.06 out of possible 100.00	<b>76.06</b>
<b>College and Career Readiness</b>  20.31 out of possible 25.00	<b>81.24%</b>
<b>High School Completion Indicator</b>  23.21 out of possible 25.00	<b>92.84%</b>
<b>Student Achievement</b>  32.54 out of possible 50.00	<b>65.08%</b>

**Rapid City Area 51-4 | Stevens High School - 42**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**





Number of Core Content Classes	490
Percent of Classes taught by Highly Qualified Teachers	99.59%
Percent of Classes not taught by Highly Qualified Teachers	0.41%

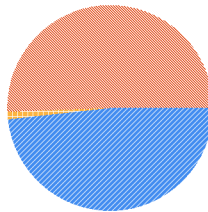
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>82.2</b>
Average Years of Experience	15
Percent with Advanced Degrees	51.76%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

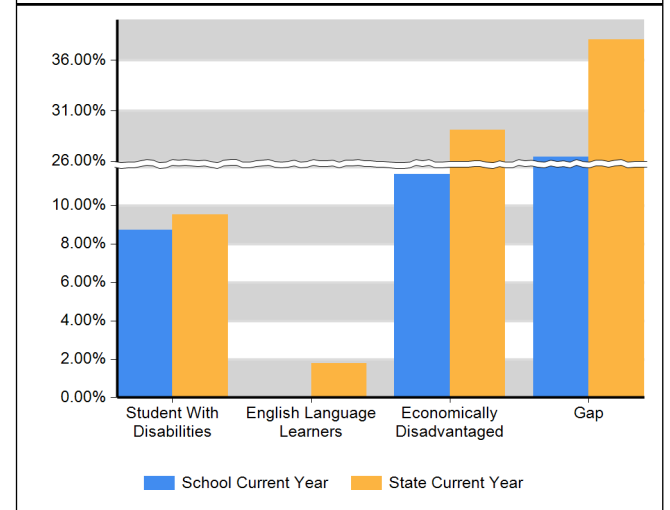
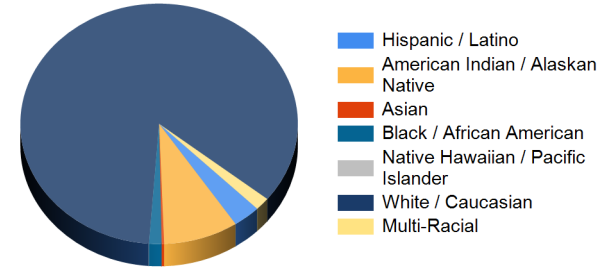
**Degrees Earned for Instructional Staff**

-  Bachelors - 48.24%
-  Doctorate - 1.18%
-  Masters - 50.59%
-  Specialist - 0.00%



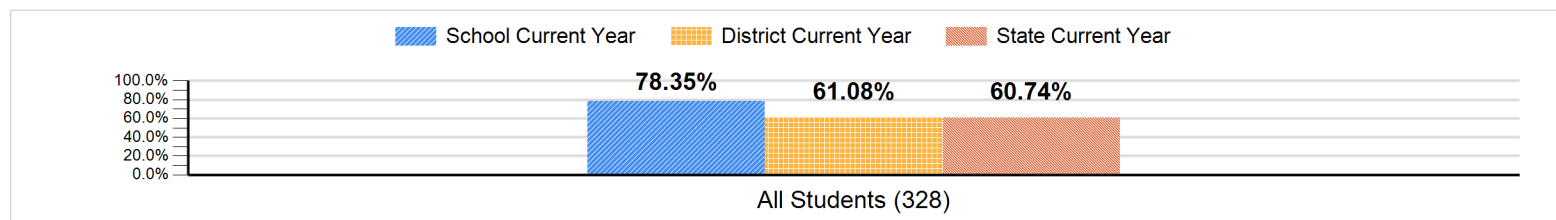
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

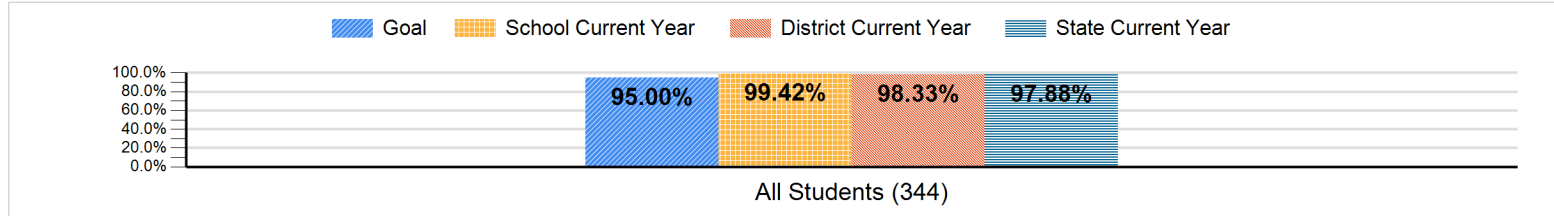
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	328	78.35	61.08	60.74
Hispanic / Latino	11	63.64	48.48	47.12
American Indian / Alaskan Native	29	55.17	41.18	36.71
Asian	*			37.79
Black / African American	*		57.14	43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	276	81.52	65.32	64.68
Multi-Racial	*		50.00	58.70
Student With Disabilities	22	40.91	16.90	13.57
English Language Learners	*			1.56
Economically Disadvantaged	37	72.97	47.76	44.75
Female	177	81.36	66.34	68.73
Male	151	74.83	55.47	52.70
Migrant	*			0.00
Gap	82	62.20	45.07	42.63
Non-Gap	246	83.74	71.02	70.86

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

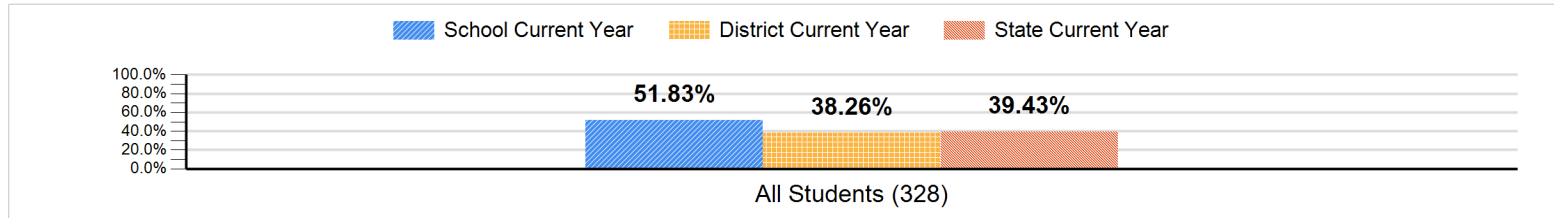
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	344	95.00	99.42	98.33	97.88
Hispanic / Latino	11	95.00	100.00	97.14	95.89
American Indian / Alaskan Native	30	95.00	100.00	96.33	95.63
Asian	*				98.89
Black / African American	*			93.33	96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	291	95.00	99.31	98.93	98.30
Multi-Racial	*			94.74	95.42
Student With Disabilities	30	95.00	96.67	95.51	95.52
English Language Learners	*				96.69
Economically Disadvantaged	40	95.00	97.50	96.80	96.54
Female	185	95.00	99.46	98.14	98.01
Male	159	95.00	99.37	98.53	97.76
Migrant	*				100.00
Gap	91	95.00	98.90	97.01	96.45
Non-Gap	253	95.00	99.60	99.21	98.76

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

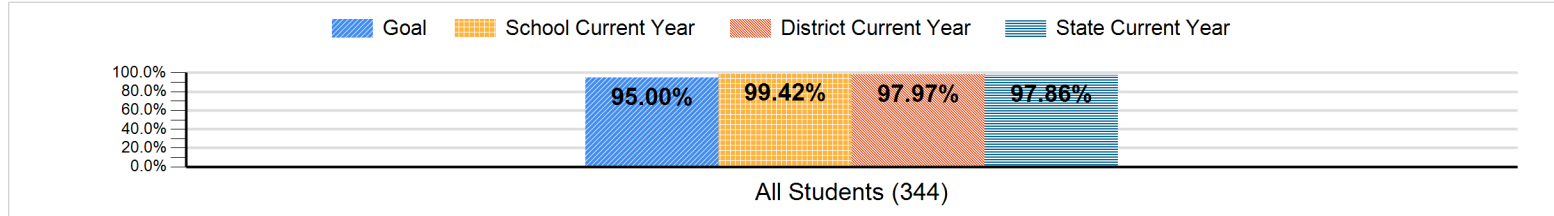
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	328	51.83	38.26	39.43
Hispanic / Latino	11	18.18	21.21	20.57
American Indian / Alaskan Native	29	17.24	17.65	15.69
Asian	*			25.58
Black / African American	*		21.43	22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	276	56.52	42.56	43.27
Multi-Racial	*		38.89	38.69
Student With Disabilities	22	9.09	2.82	4.36
English Language Learners	*			2.27
Economically Disadvantaged	37	27.03	22.00	23.10
Female	177	49.72	36.19	41.53
Male	151	54.30	40.47	37.31
Migrant	*			0.00
Gap	82	24.39	20.79	21.79
Non-Gap	246	60.98	49.08	49.29

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

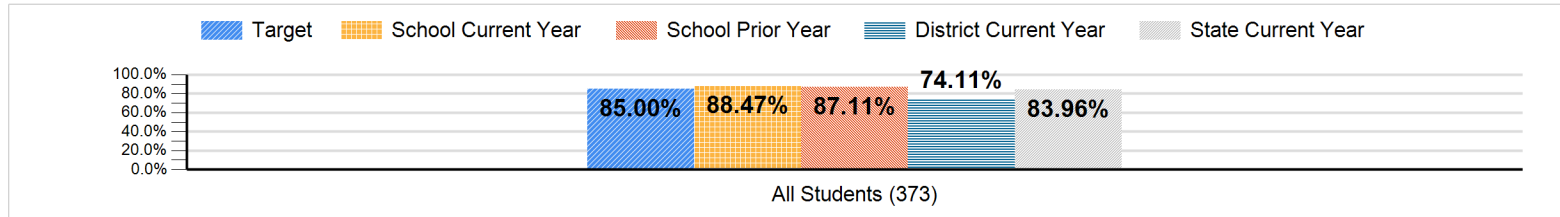
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	344	95.00	99.42	97.97	97.86
Hispanic / Latino	11	95.00	100.00	97.14	95.89
American Indian / Alaskan Native	30	95.00	100.00	95.41	95.34
Asian	*				98.89
Black / African American	*			93.33	96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	291	95.00	99.31	98.62	98.29
Multi-Racial	*			94.74	95.42
Student With Disabilities	30	95.00	96.67	95.51	95.40
English Language Learners	*				97.35
Economically Disadvantaged	40	95.00	97.50	95.89	96.46
Female	185	95.00	99.46	97.91	98.03
Male	159	95.00	99.37	98.03	97.69
Migrant	*				100.00
Gap	91	95.00	98.90	96.41	96.42
Non-Gap	253	95.00	99.60	99.01	98.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

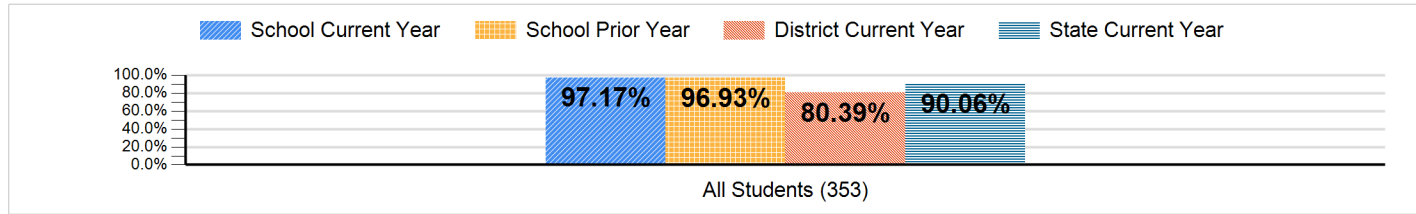
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	373	85.00	88.47	87.11	74.11	83.96
Hispanic / Latino	12	85.00	91.67	70.00	76.47	70.35
American Indian / Alaskan Native	18	85.00	66.67	86.36	41.52	49.79
Asian	*	85.00				82.32
Black / African American	*	85.00			66.67	71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	328	85.00	89.63	87.98	82.23	89.63
Multi-Racial	*	85.00			58.33	72.78
Student With Disabilities	24	85.00	66.67	56.00	50.00	60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	36	85.00	72.22	68.52	52.81	67.14
Female	171	85.00	91.81	91.48	77.85	86.42
Male	202	85.00	85.64	83.49	70.89	81.65
Migrant	*	85.00				73.53
Gap	75	85.00	73.33	69.66	55.33	68.38
Non-Gap	298	85.00	92.28	92.31	87.11	93.82

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**High School Completion**



**High School Completion: Data Matrix**

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	353	97.17	96.93	80.39	90.06
Hispanic / Latino	14	100.00		87.50	82.67
American Indian / Alaskan Native	16	75.00	100.00	56.04	65.93
Asian	*			72.73	95.27
Black / African American	*			68.42	82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	309	98.38	96.84	86.93	93.60
Multi-Racial	*			65.38	82.12
Student With Disabilities	17	94.12	77.78	61.29	74.90
English Language Learners	*				76.16
Economically Disadvantaged	34	88.24	83.33	66.15	79.63
Female	163	98.77	98.82	82.88	91.30
Male	190	95.79	95.21	78.24	88.89
Migrant	*				94.12
Gap	67	91.04	86.84	66.90	80.29
Non-Gap	286	98.60	99.65	89.83	96.02

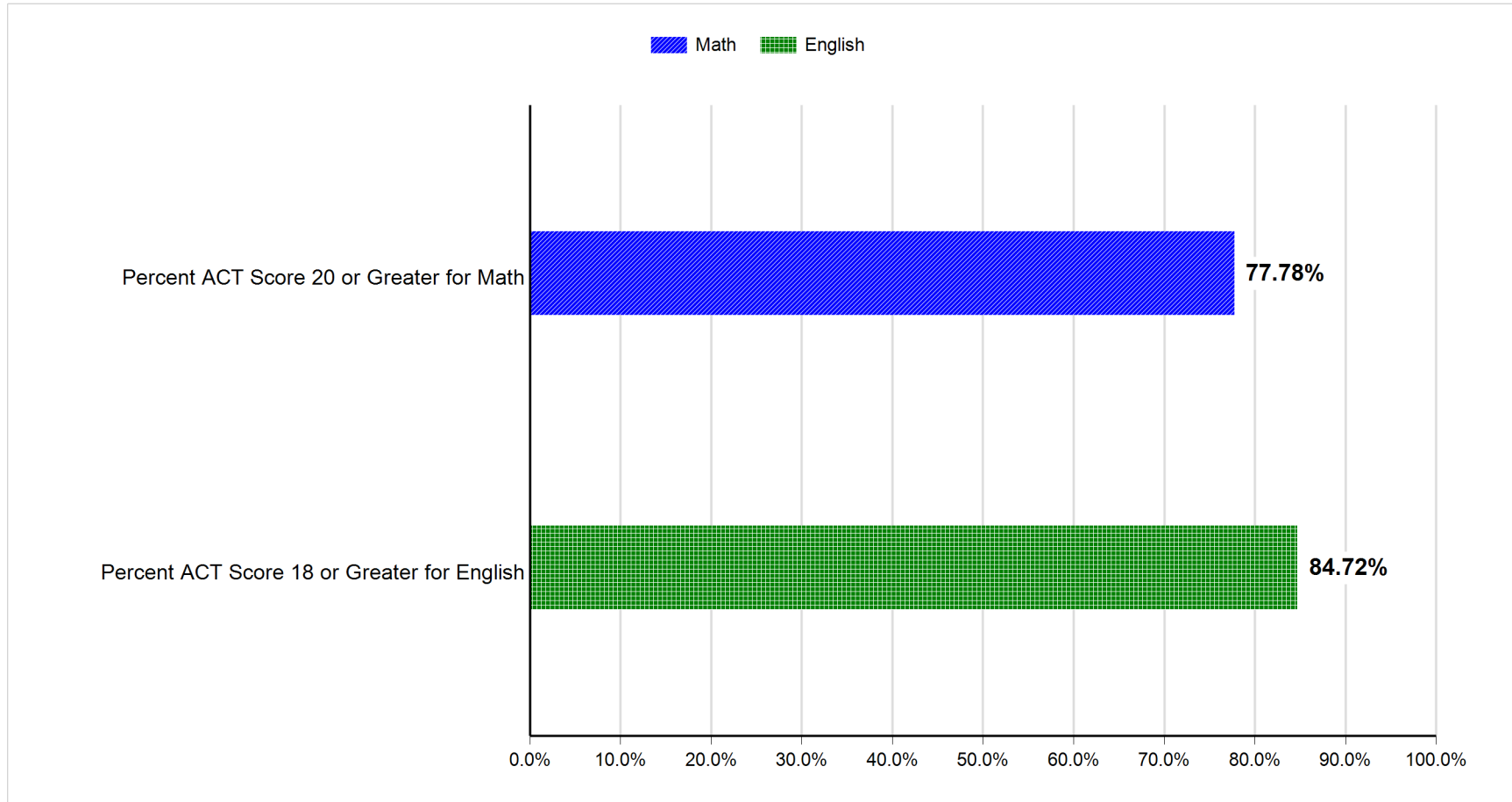
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Rapid City Area 51-4 | Stevens High School - 42**

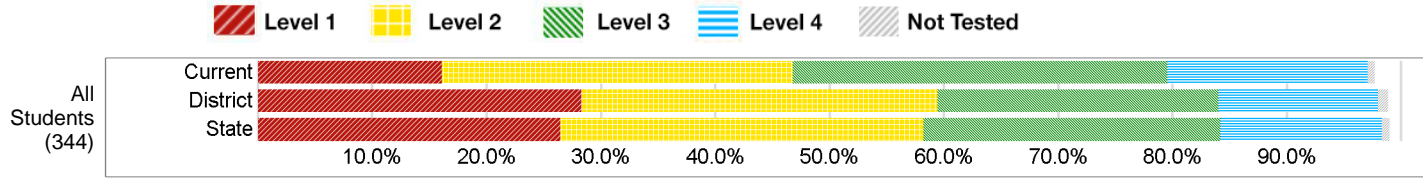
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	344	16.08	30.70	32.75	17.54	0.58	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	18.18	63.64	9.09	9.09	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	30	36.67	46.67	16.67	0.00	0.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	291	13.49	28.37	34.95	19.72	0.69	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	30	48.28	20.69	3.45	3.45	3.33	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	40	28.21	43.59	17.95	7.69	2.50	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	185	19.02	29.89	35.87	13.04	0.54	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	159	12.66	31.65	29.11	22.78	0.63	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	91	32.22	37.78	15.56	6.67	1.10	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	253	10.32	28.17	38.89	21.43	0.40	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

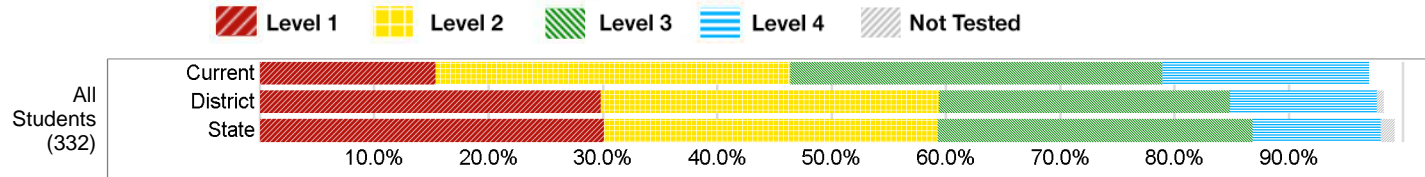
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	332	15.36	31.02	32.53	18.07	0.00	29.82	29.56	25.45	12.85	0.64	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	11	18.18	63.64	9.09	9.09	0.00	43.75	34.38	15.63	6.25	3.03	48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	28	32.14	50.00	17.86	0.00	0.00	47.31	32.26	16.13	2.15	1.06	57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*						61.54	15.38	15.38	7.69	0.00	48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	282	13.12	28.37	34.75	20.21	0.00	25.97	29.38	27.44	14.61	0.48	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						25.00	37.50	18.75	18.75	0.00	29.37	30.77	25.17	11.19	0.69
Student With Disabilities	29	48.28	20.69	3.45	3.45	0.00	69.51	10.98	1.22	1.22	1.20	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	38	26.32	44.74	18.42	7.89	0.00	41.92	34.34	16.16	5.05	1.49	45.93	27.93	18.09	4.44	2.00
Female	176	18.18	30.11	35.80	13.64	0.00	31.58	30.08	26.32	10.28	0.25	28.30	29.39	30.79	10.08	1.17
Male	156	12.18	32.05	28.85	23.08	0.00	27.97	29.02	24.54	15.57	1.04	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	88	30.68	38.64	15.91	6.82	0.00	44.41	30.92	15.13	4.93	1.30	47.40	26.70	16.84	4.09	1.93
Non-Gap	244	9.84	28.28	38.52	22.13	0.00	20.46	28.69	32.07	17.93	0.21	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

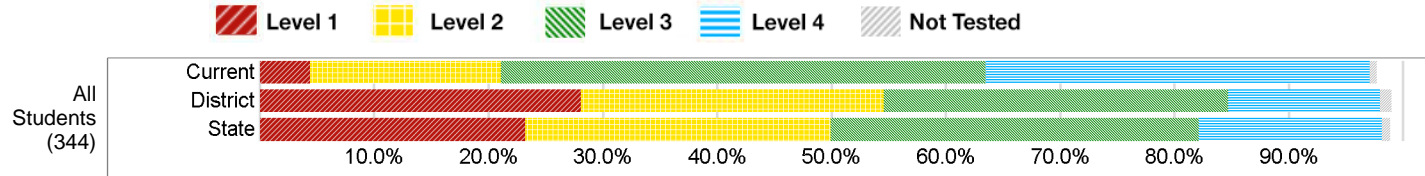
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	344	4.39	16.67	42.40	33.63	0.58	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	0.00	36.36	45.45	18.18	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	30	6.67	40.00	43.33	10.00	0.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	291	3.46	14.19	42.91	35.99	0.69	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	30	13.79	31.03	27.59	3.45	3.33	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	40	5.13	23.08	53.85	15.38	2.50	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	185	2.17	16.30	42.93	36.41	0.54	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	159	6.96	17.09	41.77	30.38	0.63	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	91	8.89	26.67	42.22	14.44	1.10	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	253	2.78	13.10	42.46	40.48	0.40	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

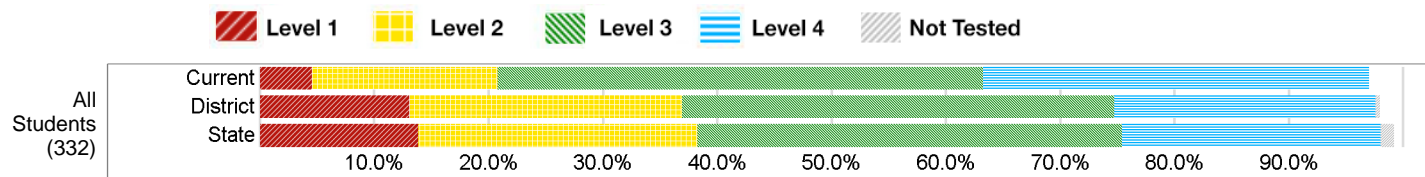
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	332	4.52	16.27	42.47	33.73	0.00	13.08	23.85	37.82	22.82	0.38	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	11	0.00	36.36	45.45	18.18	0.00	28.13	21.88	37.50	12.50	3.03	21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	28	7.14	35.71	46.43	10.71	0.00	19.15	36.17	35.11	6.38	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*						30.77	7.69	46.15	15.38	0.00	24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	282	3.55	14.18	42.55	36.17	0.00	10.86	22.37	38.25	25.93	0.32	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						18.75	31.25	25.00	25.00	0.00	14.69	26.57	33.57	22.38	0.69
Student With Disabilities	29	13.79	31.03	27.59	3.45	0.00	41.46	26.83	13.41	1.22	1.20	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	38	5.26	21.05	55.26	15.79	0.00	21.00	29.50	35.00	11.50	0.50	24.00	28.83	31.65	11.83	1.96
Female	176	2.27	15.91	42.61	36.93	0.00	10.03	22.31	40.35	25.56	0.25	8.73	22.05	40.72	27.10	1.19
Male	156	7.05	16.67	42.31	30.13	0.00	16.27	25.46	35.17	19.95	0.52	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	88	9.09	25.00	43.18	14.77	0.00	23.20	28.43	32.68	10.78	0.65	25.50	28.73	30.06	10.65	1.93
Non-Gap	244	2.87	13.11	42.21	40.57	0.00	6.54	20.89	41.14	30.59	0.21	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

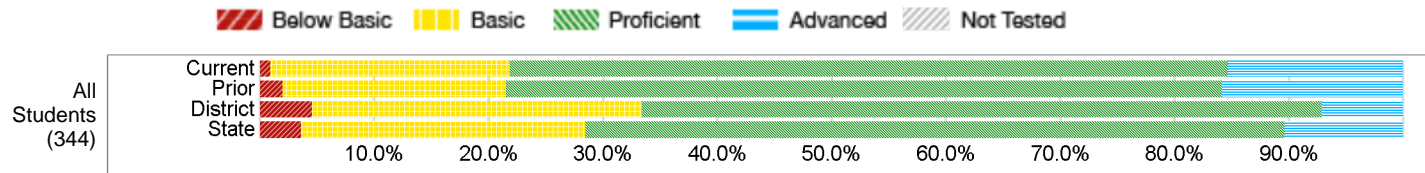
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	344	0.88	20.94	62.83	15.34	1.45	1.98	19.55	62.61	15.86	0.28	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	11	0.00	9.09	90.91	0.00	0.00	7.69	15.38	69.23	7.69	0.00	7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	30	3.33	46.67	50.00	0.00	0.00	15.38	23.08	53.85	7.69	0.00	11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	291	0.35	18.18	63.99	17.48	1.72	1.27	19.05	63.49	16.19	0.32	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	30	0.00	44.83	34.48	20.69	3.33	25.00	33.33	20.83	20.83	0.00	14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	40	2.56	35.90	58.97	2.56	2.50	6.00	26.00	56.00	12.00	1.96	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	185	1.64	25.68	62.30	10.38	1.08	1.85	20.99	69.14	8.02	0.61	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	159	0.00	15.38	63.46	21.15	1.89	2.09	18.32	57.07	22.51	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	91	2.22	34.44	55.56	7.78	1.10	8.86	22.78	54.43	13.92	1.25	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	253	0.40	16.06	65.46	18.07	1.58	0.00	18.61	64.96	16.42	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

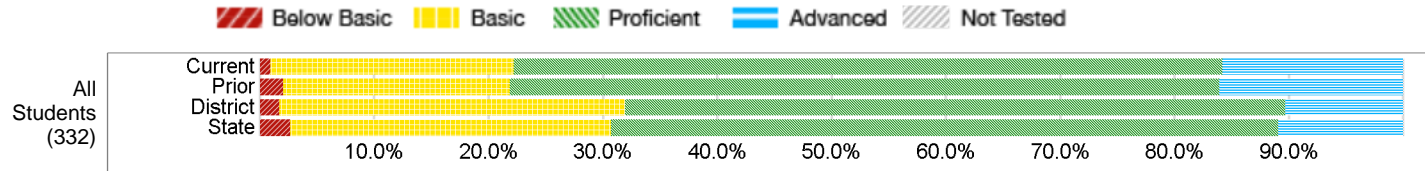
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	332	0.91	21.28	62.01	15.81	0.90	2.01	19.83	62.07	16.09	0.29	1.68	30.27	57.70	10.35	1.28	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	11	0.00	9.09	90.91	0.00	0.00	7.69	15.38	69.23	7.69	0.00	3.03	36.36	57.58	3.03	0.00	5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	28	3.57	46.43	50.00	0.00	0.00	16.67	25.00	50.00	8.33	0.00	4.30	50.54	43.01	2.15	1.06	6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*											0.00	69.23	23.08	7.69	0.00	6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	282	0.36	18.64	63.08	17.92	1.06	1.28	19.23	63.14	16.35	0.32	0.98	26.07	60.98	11.97	1.45	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											6.25	37.50	50.00	6.25	0.00	2.11	31.69	55.63	10.56	1.39
Student With Disabilities	29	0.00	44.83	34.48	20.69	0.00	25.00	33.33	20.83	20.83	0.00	6.17	58.02	25.93	9.88	2.41	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	38	2.63	36.84	57.89	2.63	0.00	6.12	26.53	55.10	12.24	2.00	2.03	44.16	50.25	3.55	1.99	5.56	40.60	48.18	5.65	2.69
Female	176	1.71	26.29	61.14	10.86	0.57	1.91	21.66	68.15	8.28	0.63	2.02	37.12	54.55	6.31	1.00	2.05	29.18	60.93	7.83	1.39
Male	156	0.00	15.58	62.99	21.43	1.28	2.09	18.32	57.07	22.51	0.00	1.33	23.08	61.01	14.59	1.57	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	88	2.27	34.09	55.68	7.95	0.00	9.09	23.38	53.25	14.29	1.28	3.29	44.08	47.37	5.26	1.30	5.93	42.48	46.17	5.42	2.48
Non-Gap	244	0.41	16.60	64.32	18.67	1.23	0.00	18.82	64.58	16.61	0.00	0.64	21.32	64.39	13.65	1.26	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.