



Smarter Balanced Assessment Interpretive Guide

Test Name, Subject & Grade Level

Student's Scale Score

Achievement Level
Levels 3 and 4 are considered performing at or above proficiency.

Writing Performance Task Explanation
The information states the type of essay and student's performance for each of the writing characteristics assessed.

Individual Student Report
How did my student perform on the English Language Arts test?
Test: Smarter Balanced Summative English Language Arts Grade 6
Year: 2015-2016
Name: [Redacted]

Legend: Claim Achievement Category
 ⚠ Below Standard ⚪ At/Near Standard
 ✅ Above Standard

Student Test Performance

Name	SSID	Scale Score	Achievement Level
[Redacted]	[Redacted]	2642 _{±26}	Level 4

Scale Score and Overall Performance

Student Score: 2642 ± 26

Comparison Scores

Name	Average Scale Score
South Dakota	2524 _{±11}
District	2524 _{±5}
School	2524 _{±5}

Claim Description
Indicates student performance on groups of test questions that measure similar skills.

See the Claims Performance Levels Legend for interpretation of the symbols.

Writing Performance Based on Smarter Balanced Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Explanatory	The explanatory response has a recognizable structure including: a clear topic or controlling idea, adequate development, and some varied transitions to clarify ideas. The response has an adequate introduction and conclusion and a sense of completeness.	The explanatory response provides adequate elaboration to support the topic or controlling idea including: adequate facts and details cited from sources, some elaborative techniques and general language appropriate for the audience and purpose.	The explanatory response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling.

Claims Performance Levels Legend

Average School and District Scores for Tested Grade and Subject

Claim Description
Indicates student performance on groups of test questions that measure similar skills.

See the Claims Performance Levels Legend for interpretation of the symbols.

Note: This is an actual student report with all identifying information removed.



Smarter Balanced Assessment Interpretive Guide

Key Terms

Achievement Level – There are 4 levels indicating progress toward meeting the expectation of content mastery and college and career readiness.

Average Scale Score provides data about the average performance of students in the school and district for the tested grade and subject.

Claims are groups of test questions that measure similar skills.

Claims Performance describes student performance as “below standard”, at/near standard”, or “above standard”.

ELA is the English Language Arts/Literacy assessment and includes reading, listening & speaking, writing and research/inquiry skills.

Mathematics is the Mathematics assessment and includes concepts & procedures, problem solving, and communicating reasoning.

Scale Score is the score assigned to the student based on his/her results on the Smarter Balanced assessment. Scores range from 2000 to 3000.

Standard Error of Measurement indicates the range of possible scores if a student took the same test a number of times.

NOTE: The Smarter Balanced assessment includes two components: 1) The Computer Adaptive Test is given online and adapts to each student’s ability. 2) The Performance Task is a collection of questions and activities connected to a single theme or situation. Students write short essays for ELA and solve multi-step problems on one topic for math.

Scale Score:

Demonstrated as 2473±10 in this example, this is the student’s Scale Score with Standard Error of Measurement – meaning that if the student took the test 10 times, he/she would likely get a score between 2463 and 2483 each time the test was taken.

Achievement Level Descriptors:

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Claims:

English/Language Arts	Mathematics
Reading	Concepts & Procedures
Listening & Speaking	Problem Solving and Modeling & Data Analysis
Writing	Communicating Reasoning
Research/Inquiry	

Claims Performance Levels Key:

Below Standard  At/Near Standard  Above Standard 

College and Career Readiness: The goal of the assessment is to provide information on a student’s progress of being college and career ready as a high school graduate. Grade 11 students scoring 3 or 4 are considered ready for credit-bearing courses at South Dakota’s public universities.