

## ENERGY CONSERVATION

Declining levels of natural energy resources mandate that the school district develop and implement plans to conserve all forms of energy used in the schools. The need to participate in conserving the nation's energy resources and the economic reality of increased costs of utility services require that an energy conservation program be supported by all school district personnel.

The implementation of this policy is the joint responsibility of the board members, administrators, teachers, students and support personnel. The success is based on cooperation at all levels.

The district will maintain accurate records of energy consumption and cost of energy. Progress reports on the implementation of energy conservation measures will be made to the Board on a regular basis. The district will provide information to the local media on the goals and progress of the energy conservation program.

The building principal will be accountable for energy management on his/her campus with ongoing energy audits being conducted and conservation program outlines being updated. Judicious use of the various energy systems of each campus will be the joint responsibility of the building principal and custodians to insure that an efficient energy posture is maintained on a daily basis.

Public education can provide leadership in developing a realistic energy ethic and awareness of energy needs and costs. Materials will be integrated into the curriculum to insure that every student will participate in the energy management program in the district as an "energy saver".

The Board directs the superintendent to develop immediate and long range plans designed to conserve energy resources by the district.

Adopted	02/26/80
Revised	01/12/82
Reviewed	05/24/88
Revised	01/11/94
Revised	11/10/97
Reviewed	11/10/98
Revised	12/14/15