

Hiding Assessment, Part 2 Name: _____ Date: _____

No Materials Needed

Task Two: What If

Goal: To determine the child's ability to identify missing parts of numbers mentally.

Procedure: After you have determined the number (s) the child knows from page 1, ask the following "What if" questions. Stop the assessment when the child is unable to tell the missing number in an efficient way.

Select the appropriate number and ask,

"What if you had ___ cubes and gave me ___. How many would you have left?"

+ for correct responses, write the number stated if incorrect. (This puts focus on the incorrect answers.)

4 review 3			5 review 3 and 4			10 review 5			6 review previously passed #		
You had	Gave me	+ or Says:	You had	Gave me	+ or Says:	You had	Gave me	+ or Says:	You had	Gave me	+ or Says:
4	2		5	2		10	2		6	2	
4	1		5	1		10	7		6	5	
4	3		5	3		10	3		6	3	
4	4		5	4		10	4		6	4	
3	1		5	0		10	6		6	0	
3	2		3	2		5	3		4	3	
			4	1		5	4		5	2	
Comments:			Comments:			Comments:			Comments:		

7 review previously passed #			8 review previously passed #			9 review previously passed #		
You had	Gave me	+ or Says:	You had	Gave me	+ or Says:	You had	Gave me	+ or Says:
7	3		8	3		9	3	
7	5		8	6		9	1	
7	2		8	4		9	7	
7	6		8	2		9	2	
7	4		8	5		9	6	
6	4		7	4		9	4	
5	2		7	6		7	2	
6	3		7	5		8	3	
Comments:			Comments:			Comments:		

Date when child knows all quickly and confidently

4	5	10	6	7	8	9