

SPECIAL OFFERINGS

◆ **Course offerings not having sufficient enrollment after registration will be discontinued for the 2018-2019 school year.**

Community Volunteer Service

One Semester - 1/2 Credit

► *Offered by school counselor, Youth Engagement Coordinator, Internship Coordinator, and/or teacher recommendation only.*

► *This course may be taken more than once for credit.*

► *Students can earn up to one (1) credit per year, maximum of two (2) graduation credits.*

Students will work directly with the Youth Engagement Coordinator who will provide connections to resources, help students develop a project proposal, implementation plan, and support reflective learning. Students can earn this credit during the school year or over the summer.

Junior ROTC (Junior Reserve Officer Training Corp) Program (Central only)

Junior ROTC is a cooperative program between the U.S. Army and Rapid City Area Schools, training students in leadership and motivational skills. Specific objectives can include developing better citizenship, self-reliance, responsiveness to constituted authority, knowledge of the effects and dangers of substance abuse, knowledge of vocational opportunities, an understanding of the importance of physical education, and the importance of high school graduation to one's future. Program participation does not obligate the student for any military service and is open to students in grade 9-12. There is no charge to students for uniforms and other program equipment. Related extra-curricular activities can include Color Guard, drill team, marksmanship, and social events.

ROTC 1 Leadership and Education Training (9-10-11-12)

One Year - 1 Credit

ROTC 2 Leadership and Education Training (10-11-12)

One Year - 1 Credit

ROTC 3 Leadership and Education Training (11-12)

One Year - 1 Credit

ROTC 4 Leadership and Education Training (12)

One Year - 1 Credit

Job Shadow and Youth Internship (11-12)

One Semester - 1 Credit

(Formerly Beyond the Books / Youth Internship)

► *Approved Career and Technical Education Course*

► *This course will be offered during their last two periods or last block of the school day*

This course provides opportunities for junior and senior level students to explore careers, develop employability skills for personal and professional success, and examine education and training options beyond high school to support their career interests. Students' interests, strengths, and chosen career pathways will determine their work-based learning experiences. These hands-on experiences will be delivered either in a group setting or through a supervised internship placement. Students will develop a professional portfolio that will help guide their post-secondary plans. Transportation to the internship site is the responsibility of the student.

Peer Mentor (11-12) (Central only)

One Semester - 1/2 Credit

Cobbler 2 Cobbler (C2C) is a mentoring program that will match mentors with underclassmen to provide encouragement, information, resource help, academic tutoring, friendship, and overall support. The goal is to have a positive impact on Central High School students by forming a trusting bond with mentors through experiencing time together and fun activities. Students will meet weekly with their mentors in a group setting.

Yearbook (9-10-11-12)

One Year - 1 Credit

► *This course may be taken more than once for credit.*

Students will learn organization, design, and communication skills for production of the school annual for publication. Improvement of writing skills will be emphasized. Students will also learn to incorporate graphic arts into computer-generated layouts using cutting edge “industry standard” desktop publishing software to prepare students for college or career. Some outside class time may be required, i.e., taking pictures at activities, etc.

Jobs for America’s Graduates (JAG) (Rapid City High School only)

► *This course may be taken more than once for credit.*

► *Students must be interviewed by a JAG instructor prior to starting the class.*

JAG is a career and leadership development class with a focus on student-lead projects that enable students to develop life and work-related skills.

Grades 10-11-12

One Year - 1 Credit

► *One (1) credit of JAG*

► *One half (.5) to One (1) credit of Beyond the Books Youth Internship*

Grade 9

2nd and 3rd Trimester - 1 Credit

► *One (1) credit of JAG*

Through hands-on projects and teamwork, students in JAG learn leadership, communication, in addition to life and work-related skills. Students participate in community volunteer opportunities, lead projects going on within the school, develop career plans, and make connections with people in the school and community. Coursework includes reflective writing, planning and carrying out projects, volunteering, and JAG Competency (Career Development, Job Attainment, Job Survival, Basic Skills, Leadership and Self-Development, Personal Skills, Life Survival Skills, Workplace Skills, and Economic Empowerment) development.

Geometry in Construction (10-11-12) (RCHS only)

One Year – 2 Credits (1 credit – Geometry & 1 credit – Building Trades)

► *This course contains 2 parts - Geometry in Construction & Building Trades.*

► *Students may earn up to 2 Credits with successful completion of both parts.*

This integrated geometry and construction course is recommended for students interested in pre-engineering, architecture, construction management, interior design, landscape architecture, construction trades, and surveying. Students will learn safety, problem solving, machine and tool use, and drawing interpretation. Student will have minimal or no previous construction experience. They will be exposed to practical skills in building and carpentry trades by constructing various carpentry projects; use various alternative materials, in addition to wood. Students will understand and exploit the interdependence between algebra and geometry, learn core set of geometry facts, and use coordinate geometry in the study of area, perimeter, volume, transformations, congruence, and functions.

Aide Positions

Student will register for an aide position during Scheduling and the following guidelines will apply:

1. An aide must have had a minimum of a "C" GPA the previous semester.
2. An aide must not have had excessive absences or any major discipline issues the previous semester.

Office Aide (9-10-11-12) (Central) (10-11-12) (Stevens)

One Semester - 1/2 Credit

► *This course may be taken more than once for credit.*

► *Only one (1) credit of aide service (includes office aide and teacher aide) can be applied toward graduation.*

Students will assist office secretaries, administrators, or school counselors. Duties will include telephone answering, clerical tasks, material organization, and distribution. Students must demonstrate good attendance and be able to meet the public in a professional manner. Excellent attendance is required.

Teacher Aide (9-10-11-12) (Central & Rapid City HS) (10-11-12) (Stevens)

One Semester - 1/2 Credit

► *This course may be taken more than once for credit.*

► *Only one (1) credit of aide service (includes office aide and teacher aide) can be applied toward graduation.*

Students will work with individual teachers helping to prepare classroom materials and assist other students. Excellent attendance is required.