

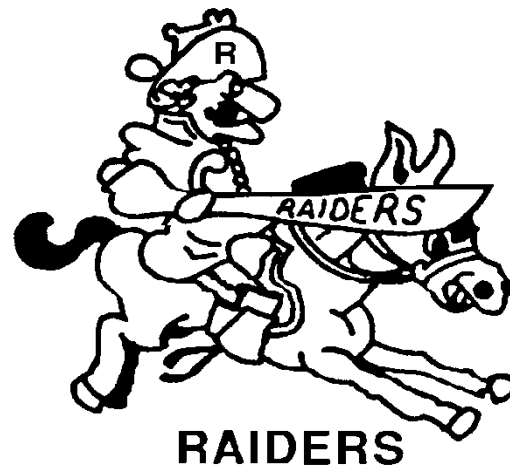
# Rapid City Area Schools 51-4 **Course Listings** **2017 – 2018**

Available on-line at: [www.rcas.org](http://www.rcas.org)

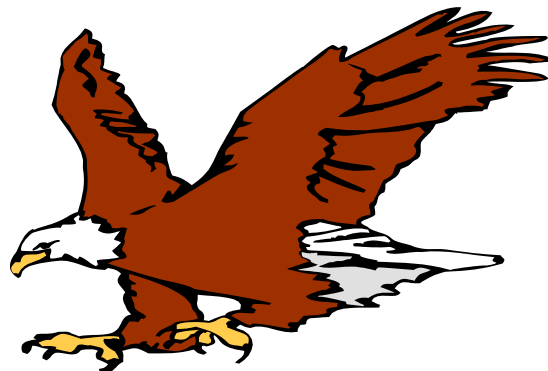
## Rapid City Central



## Rapid City Stevens



## Rapid City High School



Approved by Board of Education, January 9, 2017

## **Rapid City Area Schools Program Offerings**

### Diploma Granting Schools

Central High School

Stevens High School

### **Secondary Programs Options**

Central High School  
433 Mt. Rushmore Road  
394-4063

Stevens High School  
4215 Raider Road  
394-4025

Rapid City High School  
601 Columbus Street  
394-4048

Western Dakota Tech (WDT)  
Dual Enrollment  
800 Mickelson Drive  
394-4034

# RAPID CITY AREA SCHOOLS MISSION / VISION STATEMENTS

The mission of the Rapid City Area schools is to build a community of lifelong learners, one student at a time.

The vision of the Rapid City Area Schools is that all Rapid City Area School students will achieve to their full potential.

## PURPOSE

This Course Listings booklet will assist our high school students and their parents, teachers, and school counselors to select courses in sequence which best meet the needs of our students. A program of study that correlates with students' interests and abilities leads to the achievement of personal, educational, and career goals.

Students are encouraged to choose courses that will stretch and challenge them and allow them to explore all available opportunities.

## THE 4R's

In the past, schools focused on reading, writing and arithmetic. A high school of the 21<sup>st</sup> century will focus on the 3 new R's – relationships, relevance and rigor. Without these, schools will never get to the 4<sup>th</sup> R – results.

- **Relationships** – In order to be successful, students need to feel safe, respected and cared about. They need to connect with others.
- **Relevance** – In order to be engaged and willing to learn, students need to understand the connection between their daily lives and their future.
- **Rigor** – In order to be prepared for postsecondary education, students need to be challenged academically.
- **Results** – If schools provide a rigorous, relevant curriculum and connections with adults, positive educational results will follow.