Family Friendly Walk Through
Final Report

Rapid City Area Schools
North Middle School
February 21, 2018
Family Friendly Walk-Through Report  
North Middle School

Date of Onsite Visit: February 21, 2018

Participants: Anne Pozorski, parent; Chanda Spotted Eagle, parent & Assistant Vice Principal; Leatha Roldan, teacher; Erik Kettering, teacher; Amy Hal, teacher; Andrea Middleton, parent; Alexa Hatch, teacher; Brittany Horton, teacher; Audra Nesland, teacher; Laura Harrison, teacher; Savannah Greseth, teacher; Nancy Goetz, teacher; Johanna Sailor, teacher; Morgan VonHaden, Title I Family and Community Engagement Coordinator; Tamera Miyasato, TIE Learning Specialist

Conducted by: Morgan VonHaden, Lead and Tamera Miyasato, Co-Lead

The Family Friendly Walk-Through is a tool designed to provide schools with an opportunity to consider how welcoming their school is to its families, neighbors, and the local community. Research has shown that in order for parents and families to fully engage and participate in their child’s education they must feel invited by the school. A Family Friendly Walk Through process is completed by a team of parents, community members, school board members, educators, and administrators. A parent/educator survey is conducted in advance and results are shared with the team as a part of the onsite review. The team completes a series of checklists including a “walk-through” of the school which promotes a discussion of the physical environment, school practices, home/school communication, and technology. The team discusses and identifies strategies for their school that will assist in creating a more inviting and welcoming environment for families and that results in increased parent and family engagement.

North Middle School is a Title 1 middle school located in north Rapid City. Total student population is 558 students in grades sixth - eighth. Ethnicity of students are 57% Native American, 27% Caucasian, 1.5% African American, .5% Asian, and 14% identified as 2 or more races. There are also 47 identified students without a home, and there is a 34.8% mobility rate (about 1 movement per 2 students).

One hundred percent (100%) of the students at North Middle School are eligible for free/reduced lunch through the Community Eligibility Provision (CEP). CEP is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation’s highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students categorically eligible for free meals based on their participation in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF).
North Middle School is a neighborhood school with many students walking to the school, riding Rapid Ride (local city transportation), and there are also five buses that transport students. There is also one late bus that transports students in the evenings so students can participate in school activities and have a safe ride home. There is a large campus surrounding North Middle School that has been beautified this past summer, stairs have been taken out and a fence has been put in on the west side of the campus. Both of these items have helped reduce the amount of foot traffic that happened throughout the day at North Middle School and on weekends.

Physical Environment
The Physical Environment is the first checklist to be completed by the team. The team does an actual “walk-through” or tour of the exterior and interior of the school. The physical environment of the school is essential to creating a welcoming environment for all families! The team tours the school’s grounds, exterior entrance, office, halls, cafeteria, gym, and other commonly used rooms. After the tour, each team member writes down and posts their commendations and recommendations from the tour, followed by a team discussion. There were extensive commendations and recommendations identified by the team.

The following commendations that elevate North Middle School to be an exceptional school include:

- The beautification of the front of the building is stunning, welcoming and inviting to students, families, and guests.
- Staff monitor crosswalk in front of the school in the mornings and afternoons for safety concerns.
- Gates on the west side of the school help to prevent the general public from crossing through school grounds during the day. Everyone has to walk all the way around now, and as a result, there is less trash and the safety of staff and students has increased.
- Parking lots are clean and well lit at night, there are no more “dark corner.”
- The front entrance doors are well labeled and the intercom system works well for visitors.
- The office staff is always busy answering phone and greeting visitors as well as helping staff and students. They are “rockstar” secretaries – very welcoming and positive ALL THE TIME even when families are upset.
- Office staff hands out maps to new families and visitors, they also sometimes show people where to go.
- The school grounds and building are clean, and “Brian does a very good job of keeping the school looking nice.”
- Goals for the school are shared with staff during meetings. The goals are also shared at orientation at the beginning of the school year and in a newsletter.
- Upcoming school and community events are shared during daily announcements, newsletter, and Facebook.
- The principal and vice principals are readily available and willing to meet with families, students, and staff. The principal is visible when she is at the school.
Positive Behavioral Intervention Supports (PBIS) expectations are posted throughout the school.

“Soaring Eagles” transition from fifth to sixth grade was very successful when the school hosted the event.

The parent/educator/student survey results were all very positive. Families, educators, and students all felt safe at school. (see attached results)

The following are recommendations that will enhance the physical environment at North Middle School:

- More signage is needed to indicate drop off areas and expectations when dropping off and picking up students. Maybe have another sign that says “drop off on right, left is a through lane”.
- Communication is key for the success of welcoming families. A suggestion would be to spruce up entrance way and have a television in the main entrance displaying information and student accomplishments.
- There are minimal pictures/photos, or showcases reflecting the diversity and successes of the school community. The pictures that are there need to be updated.
- The FFWT Team would like to see more school work and art work from current students in the hallways.
- There is a bulletin board inside the front entrance, but the team is unsure of how up to date the information was or how easy it was to read.
- The transition fifth to sixth grade is difficult for most students, many students are lacking time management skills.
- The goals of the school are shared with staff, but not necessarily with the students beyond the first day of school.
- The bathrooms have a lot of graffiti and it is hard for the custodian to keep up with the cleanliness of the student bathrooms.

Home-School Communication

The FFWT team completed the school-wide practices checklist. Positive school-wide practices encompass those ways in which all school staff demonstrate their willingness and ability to work and partner with families. Positive school-wide practices include having great “customer” service in the front office, friendly and helpful staff, and recognition and appreciation of the different cultures in the school.

The FFWT team reviewed the school-wide practices checklist, wrote down their own commendations and recommendations followed by a group discussion. North Middle School is a very friendly and accessible school. Staff and families all commented on the “family” atmosphere throughout the school.

The commendations identified by the team in the area of home-school communication includes the following:
• North Middle School informs families through a variety of communication methods: Edmodo, ActivInspire, Studysync, newsletters, website, Facebook, phone calls, text messages, and email. Some classrooms still use Class DoJo.
• The majority of staff return phone calls or emails within 24 hours.
• There are multiple opportunities for face-to-face meetings with families, either during parent/teacher conferences or family nights.
• Showing families how to access Skyward is performed in the front entrance at the beginning of the year.
• Attendance is important to North Middle School. The school has a Student Success Facilitator. The school has PBIS Incentive Days and a “March Madness” for attendance (bracket for classrooms with the best attendance).
• A few teachers ask parents about interests of parents/families.
• One of the teachers sponsors an annual trip to Washington DC. Parents who have students committed to going on the trip are very involved with those fundraising events.
• The parent/educator/student survey results in this area were also very positive. Most families felt they were receiving prompt information from the school related to issues concerning their child.

The following are recommendations for North Middle School:
• There is not enough information or resources for English Language Learners. It isn’t “friendly” when staff have to use a Google translator and not be able to use a person to help.
• There is inconsistency with resources that are being sent home to help families help their students. Math teachers have sent home letters, have offered to help afterschool, and share information at family nights.
• For school climate and ongoing assessment, there is not an intentional ongoing process, more of a spot-check system.
• Outside, the marquee needs to be updated, use a friendlier, larger font, and it needs to slow down.
• Teachers need a reminder on how to record tardies. What are the expectations for the teachers? This also needs to be shared if there is new staff.
• Teachers would like additional training on cultural sensitivity/relationship building. There needs to be a balance of not enough compassion to too much compassion.

**Learning Connections:**
Ongoing, two-way communication is essential for families to feel welcomed and encouraged to participate and support in their child’s learning. Effective educators design their communication with families in ways that invite families to respond back with their ideas, suggestions, questions, and concerns in order to build relationships.

Commendations in this area include the following:
• Each student receives a handbook at the beginning of the school year.
• School offers “Beyond the Bell” to help students after school.
- Family book club.
- Family events are held every month! These include promoting athletics and music, along with the family nights of STEAM Night, movie night, bingo, talent show, game night,
- Some teachers put the standard IDs on the homework.

Recommendations in this area include:
- There was a parent/school compact, but it was not done the 2017-18 school year.
- There is no PTA/PTO, staff that have been around say it has never been successful, the team would like some help getting it going.
- Can North Middle School be adopted by a business? Would help with sponsoring meals and “swag” for parents when they come to the school to learn.
- Parents are unsure about how to help their students learn at home. We don’t provide anything for that other than talking about it at parent/teacher conferences, but doesn’t reach all parents, and with such little time, can’t provide much help.
- Teachers would like to see Parent/Teacher conferences revamped to make it more inviting for families and students. Possible round robin for classrooms.
- Messages are going out to families but they don’t know what that is.
- Canvas will be coming, offering PD for teachers and that may be helpful but it won’t be for parents for some time.
- Many of the families don’t know how to be partners in learning—maybe incorporate that into compact. Open house nights should incorporate family training, support and resources for families. Set up little kiosks/bell system for learning: reading, math teachers, etc. One teacher offered to host a speed dating” type of event where teachers have seven minutes per family to explain what is happening in the class, what their child is learning, etc.

**Bringing it Together!**

At the end of the meeting, the team considered all of the information discussed in an attempt to identify some priorities to help move North Middle School forward. The team identified the following:
- Update signage on the front marquee. Use larger font and move the sign slower.
- Beautify the bathrooms – identify the students who should help clean and paint the bathroom walls. Write inspirational quotes on the walls.
- Move the trophy case from the east entrance to the main entrance and put information that is current and relevant, awards, and pictures.
- Research on how to get a television in the main entrance way.
SSIP: Family Friendly Walk-Through

North Middle School

Family Respondents = 53
Teacher Respondents = 39

Section 1: Physical Environment

I feel welcome at my child’s school

<table>
<thead>
<tr>
<th>Family</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Strongly Agree: 4%</td>
<td>Strongly Agree: 8%</td>
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<tr>
<td>Agree: 30%</td>
<td>Agree: 56%</td>
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<tr>
<td>Neutral: 60%</td>
<td>Neutral: 31%</td>
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<tr>
<td>Disagree: 2%</td>
<td>Disagree: 11%</td>
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<tr>
<td>Strongly Disagree: 4%</td>
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Families are welcome at this school

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<tr>
<th>Family</th>
<th>Teacher</th>
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<tr>
<td>Strongly Agree: 4%</td>
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<td>Agree: 31%</td>
<td>Agree: 5%</td>
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<tr>
<td>Neutral: 27%</td>
<td>Neutral: 31%</td>
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<tr>
<td>Disagree: 4%</td>
<td>Disagree: 31%</td>
</tr>
<tr>
<td>Strongly Disagree: 11%</td>
<td>Strongly Disagree: 31%</td>
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My child feels safe before and after school and during free time

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<tr>
<th>Family</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Strongly Agree: 4%</td>
<td>Strongly Agree: 8%</td>
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<tr>
<td>Agree: 11%</td>
<td>Agree: 5%</td>
</tr>
<tr>
<td>Neutral: 54%</td>
<td>Neutral: 25%</td>
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<tr>
<td>Disagree: 27%</td>
<td>Disagree: 31%</td>
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<tr>
<td>Strongly Disagree: 4%</td>
<td>Strongly Disagree: 31%</td>
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Students feel safe before and after school and during free time

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<th>Family</th>
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<td>Strongly Agree: 4%</td>
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<td>Agree: 5%</td>
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<td>Neutral: 54%</td>
<td>Neutral: 25%</td>
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<td>Disagree: 27%</td>
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<tr>
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<td>Strongly Disagree: 31%</td>
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Section 2: Schoolwide Practices

I am encouraged to participate in my child's classroom learning

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<th>Family</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
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<td>Agree</td>
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<td>Neutral</td>
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<tr>
<td>Disagree</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>43%</td>
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Families are encouraged to participate in their child's classroom learning

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<tr>
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<td>Disagree</td>
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<tr>
<td>Strongly Disagree</td>
<td>43%</td>
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My family's culture, ethnicity, and beliefs are respected and valued at this school

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<td>Strongly Agree</td>
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<td>Neutral</td>
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<td>Disagree</td>
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<th>Teacher</th>
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<td>17%</td>
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<tr>
<td>Agree</td>
<td>5%</td>
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<tr>
<td>Neutral</td>
<td>2%</td>
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<tr>
<td>Disagree</td>
<td>4%</td>
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<tr>
<td>Strongly Disagree</td>
<td>48%</td>
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The principal is available to families

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<th>Family</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
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<td>Agree</td>
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<td>Neutral</td>
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<td>Disagree</td>
<td>21%</td>
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<tr>
<td>Strongly Disagree</td>
<td>21%</td>
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The principal is available to families

<table>
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<th>Family</th>
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<td>Strongly Agree</td>
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<td>Agree</td>
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<tr>
<td>Disagree</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>46%</td>
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</tbody>
</table>
Section 3: Communication and Learning Connections

### Upcoming School Events

**FAMILY**

- I received this information and it was: Very Timely
- I received this information and it was: Timely
- I received this information and it was: Somewhat Timely
- I received this information and it was: Not Timely
Upcoming school events

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Family</th>
<th>TEACHER</th>
<th>FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Timely</td>
<td>Very Timely</td>
<td>46%</td>
<td>50%</td>
</tr>
<tr>
<td>Timely</td>
<td>Timely</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>Somewhat Timely</td>
<td>Somewhat Timely</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>Not Timely</td>
<td>I don't recall receiving this information</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>

My child's attendance at school

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Family</th>
<th>TEACHER</th>
<th>FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Timely</td>
<td>I received this information and it was: Very Timely</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>Timely</td>
<td>I received this information and it was: Timely</td>
<td>36%</td>
<td>36%</td>
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<tr>
<td>Somewhat Timely</td>
<td>I received this information and it was: Somewhat Timely</td>
<td>49%</td>
<td>36%</td>
</tr>
<tr>
<td>I don't recall receiving this information</td>
<td>I don't recall receiving this information</td>
<td>3%</td>
<td>6%</td>
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Their child's attendance at school

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Family</th>
<th>TEACHER</th>
<th>FAMILY</th>
</tr>
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<tbody>
<tr>
<td>Very Timely</td>
<td>The school provides this information and it is: Very Timely</td>
<td>15%</td>
<td>36%</td>
</tr>
<tr>
<td>Timely</td>
<td>The school provides this information and it is: Timely</td>
<td>36%</td>
<td>49%</td>
</tr>
<tr>
<td>Somewhat Timely</td>
<td>The school provides this information and it is: Somewhat Timely</td>
<td>49%</td>
<td>36%</td>
</tr>
</tbody>
</table>
I received this information and it was:
- Very Timely: 31%
- Timely: 20%
- Somewhat Timely: 14%
- Not Timely: 14%
- I don't recall receiving this information: 20%

The school provides this information and it is:
- Very Timely: 21%
- Timely: 24%
- Somewhat Timely: 3%
- Not Timely: 3%

My child's teacher contacts me at least monthly by text, email, and/or phone:
- Strongly Agree: 17%
- Agree: 23%
- Neutral: 13%
- Disagree: 24%
- Strongly Disagree: 23%

I contact every family at least monthly by text, email, and/or phone:
- Strongly Agree: 5%
- Agree: 11%
- Neutral: 13%
- Disagree: 47%
- Strongly Disagree: 24%
The school offers programs to families that will help promote learning in the home.

- **Family**
  - Strongly Agree: 24%
  - Agree: 40%
  - Neutral: 21%
  - Disagree: 9%
  - Strongly Disagree: 6%

- **Teacher**
  - Strongly Agree: 26%
  - Agree: 46%
  - Neutral: 23%
  - Disagree: 5%
  - Strongly Disagree: 4%

My child is challenged to do his/her best at this school.

- **Family**
  - Strongly Agree: 14%
  - Agree: 35%
  - Neutral: 43%
  - Disagree: 4%
  - Strongly Disagree: 4%

- **Teacher**
  - Strongly Agree: 51%
  - Agree: 26%
  - Neutral: 13%
  - Disagree: 5%
  - Strongly Disagree: 4%

Students are challenged to do their best at this school.

- **Family**
  - Strongly Agree: 10%
  - Agree: 31%
  - Neutral: 54%
  - Disagree: 1%
  - Strongly Disagree: 2%

- **Teacher**
  - Strongly Agree: 10%
  - Agree: 31%
  - Neutral: 54%
  - Disagree: 1%
  - Strongly Disagree: 2%

Count of M. Students with disabilities can learn grade-level content and make significant academic progress when appropriate instruction, services, and supports are provided.
Count of N. Students who are English Learners can learn grade-level content and make significant academic progress when appropriate instruction, services, and supports are provided.

**Teacher**

- Strongly Agree: 16%
- Agree: 40%
- Neutral: 26%
- Disagree: 13%
- Strongly Disagree: 5%

**Family**

- I received this information and it was: Very Useful
- I received this information and it was: Useful
- I received this information and it was: Somewhat Useful
- I don't recall receiving this information
- I received this information and it was: Not Useful

**Teacher**

- The school provides this information and it is: Very Useful
- The school provides this information and it is: Useful
- The school provides this information and it is: Somewhat Useful
- The school doesn't provide this information
Academic grade level goals in reading

**Family**

- 14% received this information and it was: Very Useful
- 4% received this information and it was: Useful
- 20% received this information and it was: Somewhat Useful
- 42% received this information and it was: Not Useful
- 20% I don't recall receiving this information

**Teacher**

- 16% The school provides this information and it is: Very Useful
- 5% The school provides this information and it is: Useful
- 10% The school provides this information and it is: Somewhat Useful
- 64% The school doesn't provide this information
- 5% The school provides this information and it is: Not Useful

How families can support academic grade level goals in reading

**Family**

- 14% received this information and it was: Very Useful
- 4% received this information and it was: Useful
- 23% received this information and it was: Somewhat Useful
- 19% I don't recall receiving this information
- 40% received this information and it was: Not Useful

**Teacher**

- 23% The school provides this information and it is: Very Useful
- 16% The school provides this information and it is: Useful
- 19% The school provides this information and it is: Somewhat Useful
- 14% The school doesn't provide this information
- 5% The school provides this information and it is: Not Useful

Academic grade level goals in math
How families can help their child successfully complete math schoolwork

Teacher

- The school provides this information and it is: Very Useful
- The school provides this information and it is: Useful
- The school provides this information and it is: Somewhat Useful
- The school doesn't provide this information
- The school provides this information and it is: Not Useful

How to help my child successfully complete reading schoolwork

Family

- I received this information and it was: Very Useful
- I received this information and it was: Useful
- I received this information and it was: Somewhat Useful
- I don't recall receiving this information
- I received this information and it was: Not Useful

How families can help their child successfully complete reading schoolwork

Teacher

- The school provides this information and it is: Very Useful
- The school provides this information and it is: Useful
- The school provides this information and it is: Somewhat Useful
- The school doesn't provide this information
- The school provides this information and it is: Not Useful
How to help my child successfully complete math schoolwork

**Family**

- 29% received this information and it was: Very Useful
- 21% received this information and it was: Useful
- 2% received this information and it was: Somewhat Useful
- 19% don't recall receiving this information
- 29% received this information and it was: Not Useful

How families can support academic grade level goals in math

**Teacher**

- 10% received this information and it is: Very Useful
- 5% received this information and it is: Useful
- 21% received this information and it is: Somewhat Useful
- 59% received this information and it is: Not Useful

**Assist in the classroom**

**Family**

- 78% assisted in the classroom 4 or More Times
- 8% assisted in the classroom 3 Times
- 8% assisted in the classroom 2 Times
- 8% assisted in the classroom 1 Time
- 4% never assisted in the classroom
Attend programs at the school when my child is participating

Family

- 4 or More Times: 47%
- 3 Times: 17%
- 2 Times: 14%
- 1 Time: 10%
- Never: 12%

Attendence at programs at the school when their child is participating

Teacher

- More parents should participate: 69%
- About right: 28%
- Fewer parents should participate: 3%

Attend back-to-school open house

Family

- 4 or More Times: 40%
- 3 Times: 26%
- 2 Times: 10%
- 1 Time: 4%
- Never: 20%
Play a literacy app on your phone/computer/tablet with your child

Family

- 5-7 Days: 17%
- 3-4 Days: 8%
- 1-2 Days: 15%
- 0 Days: 60%

Playing a literacy app on their phone/computer/tablet with their child

Teacher

- A lot: 28%
- Often: 8%
- Sometimes: 3%
- Rarely: 61%

Read a book to your child

Family

- 5-7 Days: 27%
- 3-4 Days: 15%
- 1-2 Days: 16%
- 0 Days: 42%
### Reading a book to their child

**Teacher**

- **A lot**: 51%
- **Often**: 8%
- **Sometimes**: 5%
- **Rarely**: 36%

### Have your child read a book to you

**Family**

- **5-7 Days**: 37%
- **3-4 Days**: 17%
- **1-2 Days**: 17%
- **0 Days**: 29%

### Having their child read a book to the parent

**Teacher**

- **A lot**: 44%
- **Often**: 44%
- **Sometimes**: 10%
- **Rarely**: 2%
Open Ended Question Responses - Parent

What has the school done to make you feel welcome?

- always friendly
- Nothing
- open house
- Phone calls
- very friendly staff
- don't know
- the staff is always friendly and helpful.
- the food
- The teachers are friendly
welcoming with great greetings and socialize with parents right away N explain the details of our childrens,,
aweseome job well done.
welcomed me and treated me with respect
Oh goodness, always positive about everything. I just feel welcome to come here. I can call or stop in and they answer my questions.
The school teaches very respectfully, and tells me very respectful things about my child.
Phone invitations to school events
encouraged us to attend school events and to contact the school for any questions or concerns I may have.
smile and was very welcoming
always keep me informed when comes my son very welcomed
emails, text, apps.
the welcome back program was very inviting and the information I received from the instructors in their timely manner, makes me feel very comfortable and welcoming in my child's education.
Tons of open communication and someone seems to always be available to talk when I have concerns or issues.
The office personal have been very friendly and helpful as needed. Teachers are honestly a hit and miss, seems more like a "when they need or have an issue" instead of any kind of encouragement towards the child.
I am unsure right now.
everyone is very helpful and nice
Very Helpful
letting me know everything that is going on with my daughter
Smile and greet me, and know who my kids are when I come in
The staff are always smiling and are asking how they can help me
Unsure
Been respectful, helpful with family, some of my children have been here before and she says that it's a very good school. Also, I attended North Middle School
always greeted with a smile
Someone has always asked if they could help me.

Family nights
it has always greeted me.
Acknowledged bullying concerns and meeting with me.
Friendly staff at events
the staff is friendly and helpful whenever I have asked really nice
greetings
they have been able to answer any and all questions that we ever had. they listen to our concerns.
teachers and office staff friendly
Everyone is pleasant and helpful.
Don't have any problems to mention
smiling and saying hi and welcome
They are always welcoming and polite.
they are very aware of how to get a hold of me so I can be more involved in the students learnig

What could the school do to make families feel more welcome?

n/a
I think the school is doing good.

they already make me feel welcome

I am very pleased with the school

Open Ended Question Responses - Teacher

What does the school do to make families feel welcome?

Family Fun Nights

Conduct a lot of family activity nights.
We treat the parents warmly and with respect. We have many events at the school and invite parents to them.

Teachers make parent communication a priority.

- We have multiple family friendly activities at the school every month.
  - family fun nights, book club,
  - Provide Family Nights

We host family fun nights, family movie nights, and literacy nights. We send out a monthly newsletter, update a Facebook page, and use robo-calls to keep families updated. Our extracurricular events are usually free to attend, and we promote our summer Washington DC trip constantly to keep families invested in the school.

The school provides many types of family nights that include providing food and "prizes" to entice families to attend.

Opportunities for families to come to activities at the school are available regularly.

- We have family nights, movie nights, and family book club. We offer food and give aways. We have sports and arts activities.
- Hold family fun nights  Send out news letters
- Food at family nights, fun activities to do with kids
- Open houses, providing food at family nights,
  - Family fun nights.
- There are monthly family friendly activities at the school.
- Lots of open houses/family nights where dinner is served and there is fun/safe entertainment.
- Family Fun Nights  Lots of free meals  Movie nights  Parent teacher conferences  passports (family, students, teachers) assembly  incentive days
- Family nights; walk throughs; constant updates;
- Families seem to enjoy and feel welcomed the title nights and dinners.

North Middle School has numerous family nights and Character Club Family activity nights where the entire family is encouraged to come to enjoy the fun. Face Book celebrates students and families as they enjoy family activities throughout the year. Our secretaries are exceptionally friendly and welcoming to each and everyone who comes to our school. Parents are treated with utmost respect by our administration and teaching staff.

North Middle School staff is always happy to have parent/family involvement!!

The school has many family nights

- We always invite parents to feel free to come to school to participate in their student's learning. We also encourage parents to come to family fun nights to learn more about what is happening at school. We provide food at many of these events for families and other incentives for parents while in attendance of the school functions.
- Staff is very friendly and reaches out to parents with students struggling. However, often times the parents do not have the technology for efficient communication. The school has many events inviting parents and family's together.
- At our school we hold many activities where parents and families receive food and have time to interact with their families and others.

- * Greet families as they enter the building  * Create time to address parent concerns  * Host family fun nights, movies nights, family book club, etc.  * Hold family-friendly walkthroughs
- Family nights, invitations for activities, invitations in to the classroom,
  - Family Fun Nights  Family Book Club  Parent/Teacher conferences  Open House  STEAM night
- Family Nights, secretaries who greet all people with respect.
- Many special nights with activities and food to bring families in and encourage them to participate.

family nights, meals, book clubs, positive interaction, phone calls to share great successful moments &/or to ask for their support, guidance & help.
monthly family nights, family book club, character movie night,
family fun night once per month
Family nights with games and activities.
family nights, get to know families

**What could the school do to make families feel welcome?**

- Grandparent tutoring program
- Improve the calendar on the website.

I think the school is already very welcoming to our families.

Unsure as I have not really thought about it, however, I would say its possible that the families feel just like their children in respect to some of the curriculum.

- Family Fun Nights and food

I don't know. Maybe invite parents to spend a day with their students, following them to classes and seeing our daily routine, like a Take Your Parent to School Day?

- Encourage parents to come in and observe their student "in action".

I don't know of anything else.

The school does a lot, families need to take advantage of the many opportunities.

- Continue family fun nights
- Continue to provide dinner for special events or family nights
- Maybe offer family friendly events more frequently.

Schedule more celebratory meetings with parents or have some brief quarterly parent/student celebrations.

We do a good job at making all families feel welcome here at NMS

I think if the school could bring in more community resources and tie in more cultural activities.

Continue reaching out to families even when the turn out to events is small or seemingly disinterested.

Continue with our understanding of how difficult it is for families to juggle their daily demands.

I think families are already welcomed

I feel that transportation can be an issue for many of our parents. It could help if we could somehow provide opportunities for transportation to events. We could also have an area for kids/small children to be while parents attend the informational parts of the family fun nights so they can focus on the important information.

These are just some suggestions. I'm not saying it is a fix-all, and these would be difficult to carry out.

I am not sure right now. The school and staff does a great job of making information accessible but the parents may not have the technology to access that information.

Continue to keep the door "open" and always include our parents in everything we do.

- *Create a safer climate for the students and staff*
- *Reduce bullying and racism*
- *Have students and their families take pride in their school*

I think we do well.

Start a PTA

Open up for more parent volunteers in classrooms.

Continue to offer these types of opportunities.

positive reception, let them know they are a important part of their child's education support team & we need their opinion & advice to set up the best educational plan for their child.

personal invitations to groups of parents throughout the month.

we invite families to all sports, classrooms and family nights.
Understand the social needs of our families— that basic needs are not being met in many homes and we could be a bridge to more basic needs so students can be successful