



# School Improvement Plan 2018-2019

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| <b>School:</b> Robbinsdale Elementary  |  |  |   |
| <b>Our Vision:</b> Building tomorrow's community through Inspiration, Innovation, and Excellence.  |  |  |   |
| <b>Our Mission:</b> An educational community that provides opportunities for all students to be successful.  |  |  |   |
| <b>We value:</b>   |  |  |   |
| <ul style="list-style-type: none"> <li>● family and community</li> <li>● diversity</li> <li>● a nurturing environment</li> <li>● a safe learning environment</li> <li>● meeting the needs of students as individuals</li> <li>● promoting a love of learning</li> <li>● character education</li> </ul>   |  |  |   |
| <b>Our Collective Commitments:</b>   |  |  |   |
| <p><b>Goal 1: Reading</b><br/>The percentage of students scoring basic or below basic in the area of TRL will decrease by 5% by the end of the 2019 school year as measured by TRL.</p> <ul style="list-style-type: none"> <li>● K from 68% to 63%</li> <li>● 1 from 44% to 39%</li> <li>● 2 from 59% to 54%</li> <li>● 3 from 37% to 32%</li> <li>● 4 from 48% to 43%</li> <li>● 5 from 61% to 56%</li> </ul> | <p><b>Goal 2: Math</b><br/>In the 2018-19 school year, on the SBAC Math Assessment:</p> <ul style="list-style-type: none"> <li>● 5<sup>th</sup> grade will achieve 43% proficiency</li> <li>● 4<sup>th</sup> grade will achieve 42% proficiency</li> <li>● 3<sup>rd</sup> grade will achieve 50% proficiency</li> </ul> <p>In the 2018-19 school year, on the RCAS District - Wide Math screener, 60% of K -2 students will achieve 12 points or higher.</p> | <p><b>Goal 3: Attendance</b><br/>The number of students with 95% or better attendance will increase from 84.85% to 90% by the end of the 2019 school year as measured by attendance reports.</p> | <p><b>Goal 4: PBIS</b><br/>In one year, the number of insubordination offenses at Robbinsdale will reduce by 10% from 83 to 75.</p> |



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| Our Strategic Actions:   |   |  |   |
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| <b>1: Classroom teachers will post learning targets.</b>                 | <b>1: Classroom teachers will post learning targets.</b>  | <b>1: Early Outreach</b> <ul style="list-style-type: none"> <li>• Calls made to absent or tardy families after 3rd absence</li> <li>• Meetings or home visits to help</li> <li>• Parents on Attendance Committee</li> </ul>      | <b>1: Re-establish PBIS expectations and routines</b> <ul style="list-style-type: none"> <li>• Reinforcement menu for every class</li> <li>• Roadrunner tickets</li> <li>• Student/Teacher shout-out board</li> <li>• Focus on Relationships</li> <li>• Individual coaching by Dean and Coach</li> <li>• Teaching Schedule</li> </ul> |
| <b>2: Literacy teachers flood for K-2 Tier 1 instruction</b>             | <b>2: PD will be facilitated on how to administer the RCAS District-Wide Math Screeners grades K - 5.</b>   | <b>2: Education Campaign</b> <ul style="list-style-type: none"> <li>• Videos about what you miss when you are not at school</li> <li>• Kids cry video</li> <li>• Tardy fliers to parents</li> <li>• Weekly data posts</li> </ul> | <b>2: Weekly data collection and discussion by PBIS Tier 1 team</b> <ul style="list-style-type: none"> <li>• Regular share out with staff</li> <li>• PD on Interventions for identified behavior needs</li> <li>• Identify hot spots</li> </ul>   |
| <b>3: Monthly PD for Wonders to support implementation with fidelity</b> | <b>3: Beginning January 2019, grade level intervention time will be allocated to math strategies</b> <ul style="list-style-type: none"> <li>• Grades 3 - 5 will utilize the claims and targets in the SBAC mathematic areas to determine grade</li> </ul> | <b>3: Flood Positivity</b> <ul style="list-style-type: none"> <li>• Carbon copy notes home</li> <li>• Recognition of positive attendance (bracelets)</li> <li>• Traveling Roadrunner</li> </ul>                                  | <b>3: Establish PBIS Tier 2 Team</b> <ul style="list-style-type: none"> <li>• Meet 2x month</li> <li>• Review Referrals               <ul style="list-style-type: none"> <li>○ Data</li> <li>○ Teacher/Staff</li> </ul> </li> <li>• Review Interventions</li> <li>• Differentiate between Tier 2 and Tier 3</li> </ul>                |



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|   | <p>level strategies based on below proficiency standards.</p> <ul style="list-style-type: none"> <li>Grades K-5 will utilize data from the January RCAS District-Wide Math Screener to determine grade level strategies based on student scores.</li> </ul> |                   | <ul style="list-style-type: none"> <li>PD for Tier 2 Interventions for teachers</li> </ul> |
| <p>4: Monthly data chats</p> <p>5: Smaller Benchmark Assessment team</p>                    | <p>4: Coaching cycle in the area of math (Cary, District Level Personnel, etc.)</p>   | 4:                | 4:   |
| <b>Our Monitoring Plan:</b>   |   |                   |  |
| <b>Goal 1:</b>  | <b>Goal 2:</b>  | <b>Goal 3:</b>    | <b>Goal 4:</b>   |
| <b>Evidence:</b>  | <b>Evidence:</b>  | <b>Evidence:</b>  | <b>Evidence:</b>   |
| <p>-BB/B Assessment Chart</p> <p>-Innovate to Educate charts</p> <p>-Admin Walkthroughs</p> |   |                   |  |
| <b>Artifacts:</b>   | <b>Artifacts:</b>   | <b>Artifacts:</b> | <b>Artifacts:</b>  |
| <p>-TRL - Benchmarks - RRs</p> <p>-SBAC Data</p>  |   |                   |  |



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