



School Improvement Plan 2018-2019 (DRAFT)

School: Knollwood Elementary			
Our Vision: All students will achieve to their full potential.			
Our Mission: At Knollwood, we are committed to providing a positive, empowering educational experience that encompasses the whole child in an environment that is safe, enjoyable and fun while developing partnerships with families, students, staff and the community which fosters the acceptance of cultural diversity.			
We Believe: All students can achieve to high expectations.			
Our Collective Commitments:			
<p>Goal 1: ELA The percentage of 3-5th grade students scoring proficient or higher in ELA will increase by 20% from the 2018 SBA to the 2019 SBA.</p> <p>3rd- 26% to 46% 4th- 21% to 41% 5th- 25% to 45%</p> <p>The percentage of K-5 grade students scoring at or above benchmark on their DIBELS Composite Score will increase by 20% from Fall to Spring.</p> <p>K- 29% to 49% 1st- 13% to 33% 2nd - 20% to 60% 3rd- 26% to 46% 4th- 28% to 48% 5th- 15% to 35%</p>	<p>Goal 2: Math The percentage of 3-5th grade students scoring proficient or higher in Math will increase by 20% from the 2018 SBA to the 2019 SBA.</p> <p>3rd- 31% to 51% 4th- 12% to 32% 5th- 18% to 38%</p> <p>The percentage of K-5 students scoring between 15-20 points on the end of year screener will increase by 20%.</p> <p>K- 33% to 53% 1st- 34% to 54% 2nd - 65% to 85% 3rd- 34% to 54% 4th- 24% to 44% 5th- 7% to 27%</p>	<p>Goal 3: Attendance Knollwood attendance will increase from 85% to 90% by the end of the 2018-2019 school year.</p>	<p>Goal 4: PBIS The percentage of discipline referrals coming from the classroom will decrease from 46% to 25% by the end of the 2018-2019 school year as measured by the office discipline referrals.</p>



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Our Strategic Actions:			
Reading 1. Implement Wonders with collaboration and fidelity.	Math 1: Calibrate and norm the math screeners. (December)	Attendance 1: Greet students at the classroom door with a verbal response daily.	PBIS 1: Participate in the professional development/coaching on classroom management.
2. Use monthly data cycles as a collaborative team to drive instruction and determine necessary intervention and enrichment. (MTSS)	2: Math Workshop will be 70 minutes in length to include classroom routines, 10-minute math, fluency and number sense activities.	2: Monitor attendance weekly. Make a positive contact with parents of students who missed two or more days during the week.	2: Teacher will implement Morning meetings in their classroom. It will include the four components (morning message, greeting, sharing, activity) that are derived from the Formative Five in conjunction with the Responsive Classroom training. (8-8:30)
3. Participate in trainings on the Sourcebook and coaching cycles with MTSS Literacy Coach.	3: Implement a 30-minute math intervention time 4 days per week based on data collected.	3: Monthly and trimester incentives for students.	3: Teachers will implement a 10-15 minutes wrap-up with students at the end of each day.
4: Writing Across Content Area: Reading Response Notebooks	4: Writing Across the Content Area: Math Journals	4: SSF will make contact with parents with 5- and 10-day absences. Principal will meet with parents of 15 absences.	4 Teachers will model, post, and revisit often the classroom expectation.
		5: SSF will provide monthly information regarding the importance of attendance to teachers to share with parents through Tuesday Folders.	
Our Monitoring Plan:			
Evidence: 1. Weekly Assessment Schedule 2. Walk Throughs 3. Lesson plans monitored bi-weekly	Evidence: 1. Daily and Consistent Intervention Time in Schedule 2. Walk Throughs	Evidence: 1 Observation of students being greeted. 2 Students in attendance.	Evidence: 1. Walkthroughs 2. Observation of daily morning meeting and wrap up
Artifacts: 1. Data Wall(s) 2. Data Cycles with the MTSS Coach 3. Reading Response Journals 4. Collaborative Team Meetings	Artifacts: 1. Math Screeners 2. Math Journals 3. Intervention plan by Grade Level	Artifacts: 1 Weekly, monthly, and trimester data reports 2 Parent contact logs	Artifacts: 1. Skyward office referrals 2. Posted Classroom Expectations