



First Quarter Press Conference

Start Of School by the numbers...

2013 Fall Enrollment: 13,811.58
 2014 Fall Enrollment: 13,842.35
 2015 Fall Enrollment: 13,664.51*

Enrollment needed
 for Budget:
13,850

*Initial Estimate - finalized by mid-October

Priority Tasks for the 2015-16 school year...

1. All Students Learning at High Levels

SD Report Card:

<http://www.doe.sd.gov/reportcard>

- Corral Drive - Exemplary
- Stevens High School - Status
- Knollwood - Exit Focus Status

PLC Short Story - Attached
 2015-16 Goals - Attached

2. Fiscal Responsibility

Blue Ribbon Task Force

- <http://blueribbon.sd.gov>

Administrative Salary Task Force

- Next mtg. Oct. 20

Teacher Salary Task Force

- First mtg. Oct. 19

3. Infrastructure Development

MGT Study - Community Engagement
(5:30-7:00 PM)

- North Middle School - November 10
- West Middle School - November 12
- East Middle School - November 17
- South Middle School - November 18
- Southwest Middle School - November 19

5. School Climate

National School Climate Center

Staff Survey Proposal:

- Safety
- Teaching and Learning
- Interpersonal Relationships
- Institutional Environment
- Leadership & Professional Relationships

4. Staff Development

Employee Retention

Teachscape Implementation

Professional Growth Committee

6. Community and Legislative Relations

Stakeholder Report

- Finalize Audit

Dashboard Project

- Under Construction

Legislative Breakfast

- November 10

All Students Learning at High Levels

Goal 1- To improve ELA/Literacy overall proficiency by 5% as evidenced by the Smarter Balanced Assessment in spring 2016.

Focus Area: Reading and Writing

Goal 2- To improve Mathematics overall proficiency by 5% as evidenced by the Smarter Balanced Assessment in spring 2016.

Focus Area: Concepts and Procedures

Goal 3- To improve graduation rates in gap groups by 10% and non-gap groups by 5% as evidenced by the South Dakota State Report Card in 2015-2016.

Focus Area: Students with Disabilities and American Indian/Alaskan Native Subgroups

Goal 4- To improve and maintain overall attendance at 95% for all subgroups as evidenced by the South Dakota State Report Card in 2015-2016.

Focus Area: Native American Subgroup

Goal 5- To decrease disrespectful and rude to staff infractions by 10% in all related categories as evidenced by the 2015-2016 RCAS discipline report.

Focus Area: Bus Conduct, Inappropriate Behavior In/Out of Class, and Insubordination

Launching District-Wide Professional Learning Communities (PLCs)

A Professional Learning Community (PLC) is an overarching framework to guide and focus all district and school improvement processes.

The Why of a PLC: The Purpose of Schools

Rapid City Area Schools believes that the fundamental purpose of schools is to help all students learn at high levels.

The What of a PLC: Foundational Principles

The PLC process provides a guiding framework where student learning data are used by collaborative teacher teams to focus their work and implement best practices that ensure that every student learns.

The Why of Collaborative Teams: Background

Teachers report that one of their greatest sources of dissatisfaction is that they scarcely know their colleagues and have little time to discuss issues related to curriculum, assessment and instruction.

The What of Collaborative Teams: The Work

It is essential that educators and community are clear about the work:

- Clarify what students should know and be able to do

- Develop assessments

- Analyze and utilize the results of assessments

- Monitor the learning of each student on a frequent basis

- Develop plans to provide students with support and enrichment

- Share with others their own instructional practices in order to improve effectiveness.

The When of Collaborative Teams: Wednesday Early Dismissal

Time is a basic and vital resource for successful PLC implementation.

Recognizing the essential need for time in which to engage in PLC work, the RCAS calendar supports early dismissal on twenty-seven Wednesdays throughout the school year.