

STUDENT CONDUCT – INTERNET

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Through this medium, students and teachers have access to a wide variety of resources including: access to many university and government libraries and library catalogs; electronic mail; information and news from countless federal and international agencies and governments; public domain software and shareware of all types.

With Internet providing access to computers and people all over the world, students could also gain access to material that would not be considered to be of educational value or to be appropriate in the context of a school setting. Rapid City Area School District has taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control access to all materials. An industrious user could access controversial information if he or she was determined to do so. We firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the district.

Access to the Internet is coordinated through a complex association of government agencies, and regional and state networks. The smooth operation of the network relies upon the proper conduct of the end users, which must adhere to certain Internet protocols and guidelines. In addition, the Rapid City Area School District has defined local guidelines addressing both the rights and responsibilities of students and staff who access the Internet through district accounts and resources.

These guidelines are detailed on JFCCA-E “Internet Use Agreement.” In general, this agreement requires efficient, ethical and legal utilization of the network’s resources. If a Rapid City Area School student violates any of these provisions, his or her account may be terminated and future access could possibly be denied.

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