

## TESTING PROGRAMS

- I. The board of education expects that the planning and budgeting process will emphasize major efforts toward district-wide curriculum assessment as well as the identification of individual student achievement in a number of basic skill and related skill areas which will serve as an aid to course selection and long range educational planning.
- II. It is specifically intended that each of the basic skill areas be assessed on a planned and rotating basis with district-wide student achievement testing results being presented and interpreted to the board of education on an annual basis. It is expected that an analysis of results will lead to recommendations concerning continuation and/or change of existing course offerings at specific grade levels.

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