

## PROMOTION/RETENTION OF STUDENTS

- I. The board of education is dedicated to the best total and continuous development of each student enrolled. Every attempt will be made to provide each student with the maximum opportunity to succeed in school. The professional staff is expected to place students at the grade level best suited to their academic, social, and emotional needs.
- II. The intent of this policy is to ensure that all promoted students can benefit from the next level of instruction. A student's promotion at the elementary level will be based on academic achievement rather than social and personal needs.
- III. Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Retention will be recommended in cases of developmental immaturity, prolonged absences, and/or academic difficulties.
- IV. Retention, to be of greatest value, should take place during the earliest years of school. Parents must be notified well in advance if retention is being considered. All such cases shall come before a committee composed of the teachers, principal, parent and any other school or community service representative, which may be helpful. The building principal will assist teachers in student evaluation and grade assignment. The building principal is the final authority on questions of promotion and retention.

Approved 04/10/84  
Reviewed 05/24/88  
Reviewed 03/08/94  
Revised 07/10/00

Cross Reference: IKF, Graduation Requirements