

## GRADING SYSTEMS

- I. It is the philosophy of this board that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore, in its instructional program to make achievement both recognizable and possible for all students. It shall emphasize achievement in its processes of evaluating student performance.
- II. The administration and professional staff shall devise grading systems for evaluating and recording student progress. The records and reports of individual students shall be kept in a form which will be meaningful to students, parents and teachers. The grading system shall be uniform--district-wide--at comparable grade levels.
- III. The board of education shall approve the grading and reporting systems as developed by the faculty, upon recommendation of the superintendent.
- IV. The board of education recognizes that any grading system, however effective, is subjective in nature and urges all faculty members to conduct student evaluations as objectively as possible.

Adopted	03/09/82
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Revised	03/12/91
Reviewed	03/08/94
Revised	08/27/96
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CROSS REFS: IGCF, Dual Enrollment in Senior High and Post-Secondary Courses