

PROGRAMS FOR GIFTED STUDENTS

- I. The board of education is dedicated to providing services for students who have extraordinary learning abilities, give evidence of high achievement, or have the potential to do so.
- II. The gifted child is an individual who, by virtue of outstanding abilities, is capable of high performance. A gifted student's ability must be recognized and encouraged by a program that is truly challenging.
- III. It is essential, then, to provide diverse, appropriate, and ongoing learning experiences designed to challenge all students. Rapid City Area Schools recognizes that some students have extraordinary learning abilities, give evidence of high achievement, or have the potential to do so. These abilities may surface at any levels, Kindergarten through grade 12, and represent students from diverse populations in our community. These students require guidance in discovering, developing, and realizing their potentials as individuals and as members of society. Educational experiences for these students should accommodate their intellectual capacity, rate of learning, and extraordinary creativity through an authentic school, family, and community partnership. These experiences should help these students value their intellectual gifts, remain socially connected to their peers, and understand their ability to give back to their community.
- IV. Working in partnership with staff, family, and community, Rapid City Area Schools asserts that we have a responsibility to provide identified students with affective support and with educational experiences that teach, challenge, and expand students' knowledge in order for their talents to flourish for the benefit of the individual and the community.
- V. The Rapid City Area Schools affirms:
 1. Continuous levels of challenge for all students including those with high ability/high potential learning needs;
 2. Appropriately challenging curricular modification options;
 3. A variety of instructional settings; and
 4. Ongoing screening and identification of students requiring these services

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Legal References: SDCL 1-45-06; 13-37-01; 13-37-02; 13-37-14; 13-37-25
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