

CURRICULUM DEVELOPMENT PROCEDURE

Program Development

- A. The primary purpose of the board of education is to provide an instructional program that fulfills the documented needs of the students served within the district.
- B. The board of education endorses the development of educational programs through the cooperative efforts of educators, parents, pupils and community representatives.
- C. The board of education also encourages and supports the certified staff in its efforts to evaluate present programs, investigate new curricular ideas and develop and improve programs.

Establishing the Educational Program and Making Changes

- A. The board of education believes that a dynamic instructional program requires ongoing review of the curriculum and courses of study.
- B. No course of study shall be eliminated or new courses be added without approval of the board of education; nor shall any major alteration or reduction of a course of study be made without such approval.

Involvement

- A. The board of education supports the fullest possible public participation in the process of determining its educational program and in selecting instructional materials. The advice and involvement of staff, parents and students shall be sought and utilized.

Role of the Board of Education

- A. With the assistance of the professional staff and others as appropriate, the board of education will adopt the educational program offerings and determine if the educational program policies achieve the desired results through appropriate assessment and test results.
- B. Ultimate responsibility for adopting the educational program and the adoption of educational materials resides with the board of education.

Role of the Administration

- A. To fulfill the goals of the educational program policy, the superintendent will do the following:
1. The superintendent will keep the board of education informed and knowledgeable about all aspects of the curriculum so that it can establish policy for the instructional program and provide the resources necessary to implement the program.
 2. The superintendent will help the community become knowledgeable about the educational program provided by the district.
 3. The superintendent will develop a district short-range and long-range educational plan for approval by the board of education.
 4. The superintendent will be responsible for curriculum development for the school system, working with administrative and professional staffs. The superintendent will establish grade level and content area teams for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

Evaluation and Reporting

- A. The superintendent will report periodically to the board of education on the progress the district is making towards the attainment of its educational goals.

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