

# Learning-Assessment Process

Rapid City Area Schools K-12 Model

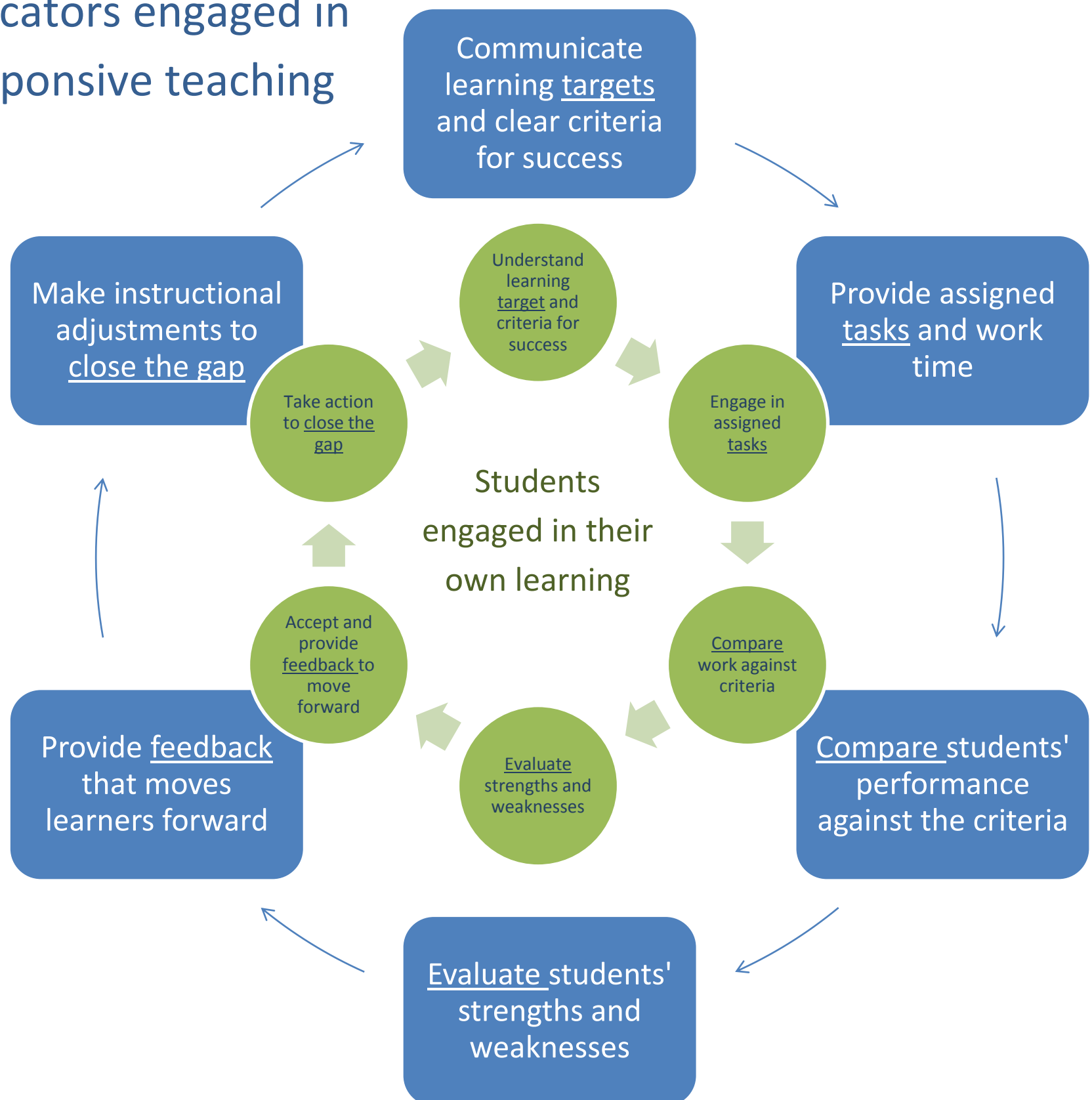
## Learning Target and Indicators of Success

- Establish a clear standards-based learning target
- Define clear criteria for success

## Instructional Planning

- Design effective classroom discussions, questions, and learning tasks

Educators engaged in responsive teaching



Adapted from Ainsworth, L., & Viegut, D. (2006). *Common formative assessments*. Thousand Oaks, CA: Corwin Press.  
 Association for Supervision and Curriculum Development (2009). *The power of formative assessment to advance learning*. Alexandria, VA: ASCD.  
 Brookhart, S. M. (2009). *Exploring formative assessment*. Alexandria, VA: Association for Supervision and Curriculum Development.  
 Wiliam, D. (2008). Changing classroom practice. *Educational Leadership*, 65(4), 36-41.