

LANGUAGES

◆ Course offerings not having sufficient enrollment after registration will be discontinued for the 2018-2019 school year.

◆ Two or more credits of the same foreign language may be required for college admission.

* * * GERMAN * * *

Willkommen to German! The German department gives the student many opportunities to further their knowledge of the German language and culture. We have an exchange program with Apolda, Germany which allows students to travel to Germany and / or host German students for two weeks or for a school year. Trips to Concordia Language Camp are also available. All German students are encouraged to join our German Club for monthly activities. Second year through fourth year students can take the AATG National German test every year to compete for prizes and travel. Daimler-Benz and The Goethe Institute provide contests about Germany with the prize awards including travel to Germany. Discover German and open a door to opportunity!

German 1, Beginning (9-10-11-12)

One Year - 1 Credit

► *It is recommended that students have at least a "C" average in English.*

In German 1 the student will learn the basics of German. Students will learn: colors, numbers, days, months, vocabulary about the family, school, hobbies, and much more. Listening, reading, writing and speaking skills will be emphasized. Students will also learn about the culture of the German speaking world. Their classroom experiences will be enhanced by song, skits, guests from Apolda, Germany, movies, and music.

German 2, Intermediate (10-11-12)

One Year - 1 Credit

► *Completion of German 1 is essential for success in this class.*

This is a continuation and expansion of German 1. Language skills will be enhanced through a wide variety of topics and projects which include making travel arrangements, market day, holidays, sports, entertainment, fairy tales, and more. The German culture will be presented through holidays, guest speakers, songs, film, and activities. Classroom experience will be enhanced by music, pen pals, podcasts, PowerPoints, and more.

German 3, Advanced (11-12)

One Year - 1 Credit

► *Completion of German 2 is essential for success in this class.*

Students will continue to refine their reading, writing, speaking, and listening skills to an intermediate / advanced level. Language skills will be strengthened through short stories, video series, commercials, podcasting, blogging, letter writing, and various projects. Emphasis in the course is on conversation.

German 4, Accelerated (11-12)

One Year - 1 Credit

► *Completion of German 3 is essential for success in this class.*

This is an advanced level language course. Language skills will be brought to an advanced level through literature, comprehension activities, plays, German newspapers, interviews, etc. An overview of German history and culture will be presented. A two to four week mini unit at an elementary or middle school may be conducted by students. Students may prepare for college placement or CLEP tests if they so desire. Conversation in German during class is expected.

*** * * SPANISH * * ***

Bienvenidos . . . to the Hispanic world abroad and in the United States. Hispanics are the largest minority in the United States. The United States is the second largest Latin or Spanish-speaking country in the world, after Mexico. Spanish is the primary language spoken at home by over 35.5 million people ages five and older. Studying Spanish helps students become more marketable in many career fields including journalism, health care, law enforcement, teaching, business and many more. A background in Spanish can increase employment opportunities and enrich travel experiences. ‘Nos vemos!’

Spanish 1, Beginning (9-10-11-12)

One Year - 1 Credit

► *It is recommended that students have at least a “C” average in English.*

Students will learn basic Spanish grammar, enabling them to communicate at an elementary level. They will also study Hispanic culture and civilization. The four language skills will be taught – speaking, listening, reading, and writing.

Spanish 2, Intermediate (10-11-12)

One Year - 1 Credit

► *This class is a continuation of Spanish 1.*

► *It is strongly recommended that students have at least a “C” average in Spanish I.*

This class is a continuation of Spanish 1. Students will expand their vocabulary and grammar usage with conversation. They will read for understanding and become more aware of Spanish speaking countries and cultures. Emphasis will be on conversation, reading, and writing the language.

Spanish 3, Advanced (11-12)

One Year - 1 Credit

► *Completion of Spanish 2 is essential for success in this class.*

► *It is strongly recommended that students have at least a “C” average in Spanish 2.*

Spanish 3 is a continuation and expansion of Spanish 2. Students will improve their ability to converse in Spanish through vigorous grammatical study. Emphasis will be on conversation, reading, and writing the language. Spanish publications and videos will supplement course work, proving further insight into Hispanic culture and civilizations. Students who apply themselves often leave prepared to test out of, at least, a Spanish 101 university course.

Spanish 4, Accelerated (11-12)

One Year - 1 Credit

► *Completion of Spanish 3 is essential for success in this class.*

► *It is strongly recommended that students have at least a “C” average in Spanish 3.*

Students will hone the skills required to express themselves in every-day conversational Spanish. The scope of this class includes an overview of the whole Spanish grammar with expanded work in composition, vocabulary, and reading. Students will be exposed to Spanish art, literature, and history. The class is conducted primarily in Spanish. Students should leave prepared to compete in an advanced class (200) at the university level and / or use their Spanish in the workplace.

*** * * LAKOTA LANGUAGE * * ***

The Indigenous peoples in the South Dakota region are comprised of the Lakota, Dakota, and Nakota bands that have combined to be what is known as the Sioux Tribe. This group, the Sioux Nation, is the third largest Native American tribe in the United States. Although many Lakota tiwahes and tiospayes have at least one or more Lakota speakers, the Lakota language is on the international language endangerment list. Furthermore, today many Lakota families and their extended families use English as their primary language. When students seek to learn the Lakota language, they gain a deeper insight into the culture and contribute to its preservation and evolution. Students who continue with the Lakota language may enhance their opportunities for employment as lawyers, translators, journalists, authors, artists, health care workers, or educators just to name a few. Indeed, the possibilities are endless. Lakota Language is a class that Native and non-native students are encouraged to take and whose lives can be enriched by taking it.

Lakota Language 1, Beginning (9-10-11-12) (Central only) One Year - 1 Credit

The student will build a foundation of the Lakota language. They will study different areas, i.e., Lakota alphabet, the days of the week, the colors, vowels, consonants, and conjugations. Students will learn conversational language usage. Lakota language books, tapes, and the whole language approach will be used.

Lakota Language 2, Intermediate (9-10-11-12) (Central only) One Year - 1 Credit

► *Completion of Lakota 1 is essential for success in this class.*

The student will continue learning the Lakota language with emphasis on sentence structure. The student will expand his/her vocabulary and gain an understanding of the Lakota culture. The whole language approach will be used.