

**RAPID CITY AREA SCHOOLS
TITLE I PARENT INVOLVEMENT POLICY
(Per Section 1118 of ESEA)**

Welcome to Rapid City Area Schools!

We believe that the successful education of our students is based upon a genuine partnership with our parents and community. We look forward to working with you!

The Title I schools in the Rapid City Area School District are:

| | |
|----------------------------------|----------|
| Canyon Lake Elementary School | 394-1817 |
| General Beadle Elementary School | 394-1841 |
| Horace Mann Elementary School | 394-1847 |
| Knollwood Elementary School | 394-1851 |
| Rapid Valley Elementary School | 393-2221 |
| Robbinsdale Elementary School | 394-1825 |
| South Park Elementary School | 394-1833 |
| Valley View Elementary School | 393-2812 |
| North Middle School | 394-4042 |

The following outlines our procedures based upon the guidelines from the **Solid Foundation** organization:

Development of Parent Involvement Policy

- Rapid City Area Schools (RCAS) will conduct an annual spring meeting with the Title I Parent Advisory Board to review the District Parent Involvement Policy, discuss program plan, implementation, and suggestions.
- The Title I Parent Advisory Board will provide guidance on how funds set aside for parent involvement activities shall be used.
- Rapid City Area Schools (RCAS) will apply funds for family involvement.

District Support to Build Capacity for Strong Parent Involvement

- The RCAS Office of Federal Programs, Grants and Assessment, and the Parent Information Resource Center will help provide coordination of district activities to build capacity for parent involvement in schools.
- The RCAS Office of Federal Programs, Grants and Assessment, and the Parent Information Resource Center will help provide technical assistance to schools in building capacity for strong parent involvement.
- The RCAS Office of Federal Programs, Grants and Assessment, and the Parent Information Resource Center with the assistance of parents, will help educate staff in the value of the contribution of parents; how to reach out to, communicate with,

and work with parents as equal partners; implementing and coordinating parent programs; and building ties between parents and the school.

Coordination of Parent Involvement Activities with Other District Programs

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will help coordinate and integrate parent involvement programs and activities with other district and community programs.
- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will help provide materials and training to for parents to work with their children to improve their children's academic achievement, such as literacy training, workshops, and technology.

Student Learning

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will coordinate and integrate parent involvement strategies with other educational programs in the district to improve academic quality of schools.
- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals, with the assistance of parents, will work to identify and address barriers to greater participation by parents of diverse backgrounds.
- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will work to develop written materials and training for staff to help parents work with students to improve student achievement.

School-based Parent Involvement Activities

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will work to encourage parents to become involved in activities offered by the school in an ongoing manner.

Method of Communicating with Parents

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals, to the extent practicable, will provide all information to parents in a format and language that the parents can understand.

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will work to ensure that parents are given notification in a timely manner.

Annual Evaluation

- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals, with the involvement of parents, will conduct an annual evaluation of the content and effectiveness of the Title I Parent Involvement policy.
- The annual evaluation will consider measures of student achievement and school performance.
- The annual evaluation will specifically address barriers to greater participation of parents of diverse backgrounds in activities authorized by law.
- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will use the findings to design strategies for more effective parent involvement and to revise, if necessary, the policy.
- The RCAS Office of Federal Programs, Grants and Assessment, the Parent Information Resource Center and Title I principals will provide other reasonable support to parents as requested.

Ensure Development of the School's Parent Involvement Policy

- The RCAS Office of Federal Programs, Grants and Assessment and Title I principals will ensure the development and distribution to parents of the policy that reflects input from parents of students at the school.
- The RCAS Office of Federal Programs, Grants and Assessment and Title I principals will include a compact that outlines how parents and school staff will share responsibility of improved student academic achievement and describes the means by which the school and parents will build and develop partnerships to help students.

This policy was revised as a result of input from members of the

RCAS Title I Parent Advisory Board Meeting on April 10, 2014.

“The evidence is consistent, positive and convincing: families have a major influence on their children’s achievement. When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.”

*The Family and Community Engagement Task Force Report to the Boston School Committee
(June 23, 2000)*