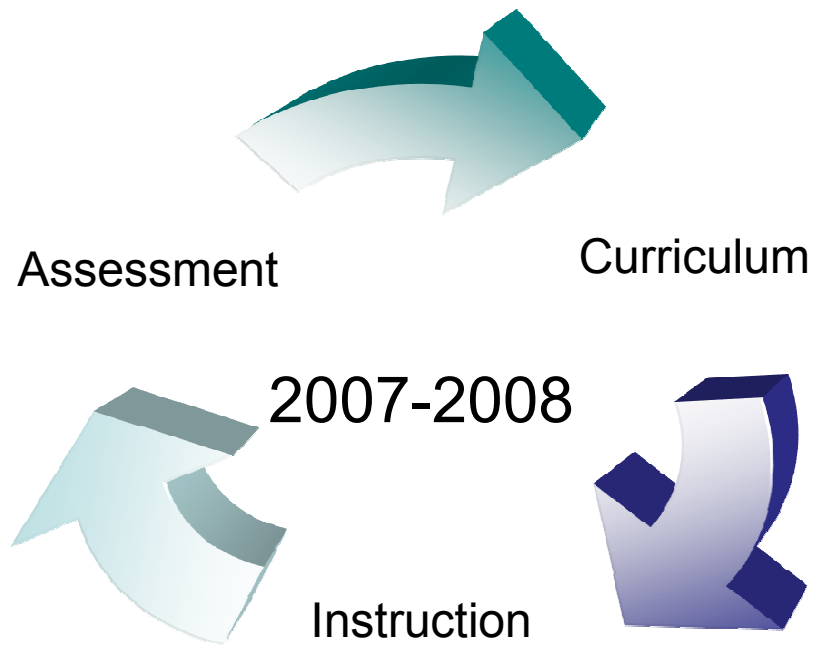


# RAPID CITY AREA SCHOOLS

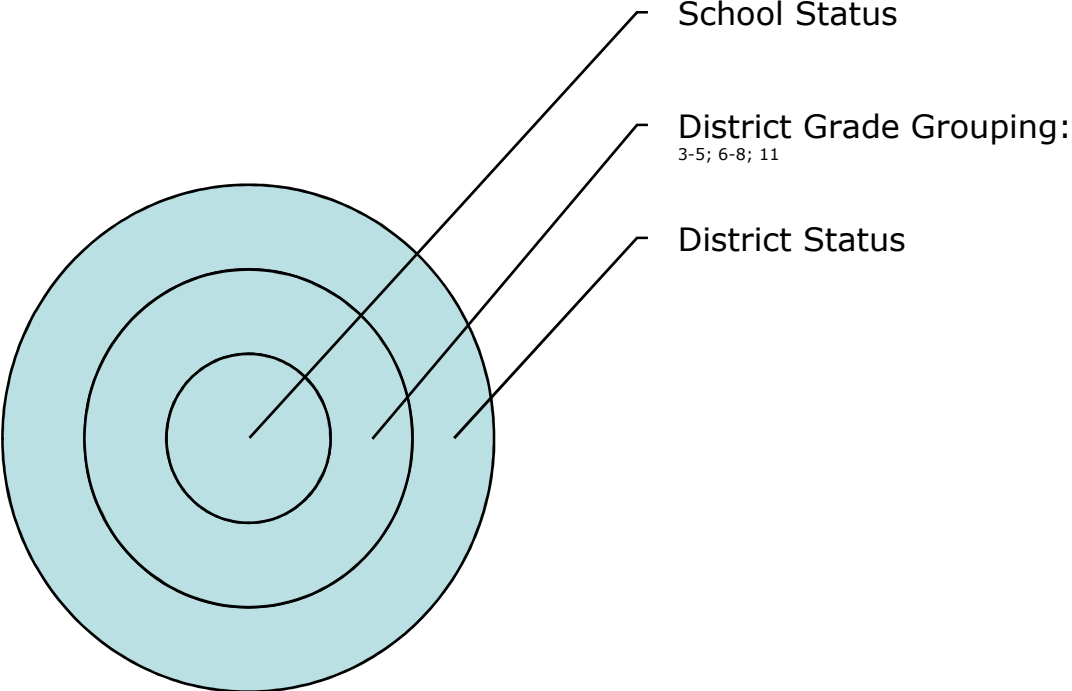
## Preliminary Adequate Yearly Progress Determination



# PRESENTATION OUTCOMES

- Understanding of the process for AYP determination
- Familiarity with RCAS AYP status at the:
  - School level
  - Grade level (Elementary, Middle School and High School)
  - District level
- Opportunity to learn “what’s next?” and to ask questions

# REPORT CARD SECTIONS



## Elementary/Middle School Sample

School Math AMO Target: 65% Prof. or Adv.

School Reading AMO Target: 78% Prof. or Adv.

Did School Make Math AYP? Yes

Did School Make Reading AYP? Yes

School Math Status: OK

School Reading Status: OK

School Status – Attendance or Graduation Rate: OK

	Math			Reading			Attendance Rate	
	Assessment	Participation	AYP	Assessment	Participation	AYP		
All	Y	Y	Y	Y	Y	Y	Y	All
White	Y	Y	Y	Y	Y	Y		White
Black	Y	Y	Y	Y	Y	Y		Black
Asian	Y	Y	Y	Y	Y	Y		Asian
Hispanic	Y	Y	Y	Y	Y	Y		Hispanic
Nat. Amer.	Y	Y	Y	Y	Y	Y		Nat. Amer.
Spec. Educ.	Y	Y	Y	Y	Y	Y		Spec. Educ.
Econ. Dis.	Y	Y	Y	Y	Y	Y		Econ. Dis.
LEP	Y	Y	Y	Y	Y	Y		LEP

## High School Sample

School Math AMO Target: 54% Prof. or Adv.

School Reading AMO Target: 66% Prof. or Adv.

Did School Make Math AYP? Yes

Did School Make Reading AYP? Yes

School Math Status: OK

School Reading Status: OK

School Status – Attendance or Graduation Rate: OK

	Math			Reading			Graduation Rate	
	Assessment	Participation	AYP	Assessment	Participation	AYP		
<b>All</b>	Y	Y	Y	Y	Y	Y	Y	<b>All</b>
<b>White</b>	Y	Y	Y	Y	Y	Y		<b>White</b>
<b>Black</b>	Y	Y	Y	Y	Y	Y		<b>Black</b>
<b>Asian</b>	Y	Y	Y	Y	Y	Y		<b>Asian</b>
<b>Hispanic</b>	Y	Y	Y	Y	Y	Y		<b>Hispanic</b>
<b>Nat. Amer.</b>	Y	Y	Y	Y	Y	Y		<b>Nat. Amer.</b>
<b>Spec. Educ.</b>	Y	Y	Y	Y	Y	Y		<b>Spec. Educ.</b>
<b>Econ. Dis.</b>	Y	Y	Y	Y	Y	Y		<b>Econ. Dis.</b>
<b>LEP</b>	Y	Y	Y	Y	Y	Y		<b>LEP</b>

# 2007–2008 Schools Meeting AYP Goals: Math *and* Reading

2007	2008
Black Hawk	<b>Black Hawk</b>
Corral Drive	<b>Corral Drive</b>
General Beadle	<b>Knollwood</b>
Grandview	<b>Meadowbrook</b>
Horace Mann	<b>Pinedale</b>
Meadowbrook	<b>Southwest MS</b>
Pinedale	<b>South Canyon</b>
Robbinsdale	<b>South Park</b>
South Canyon	<b>Stevens HS</b>
South Park	<b>Wilson</b>
Wilson	
<b>TOTAL: 11</b>	<b>Total: 10</b>

# 2007 Schools Meeting AYP Goals: Math *or* Reading

School	Math	Reading
Canyon Lake	√	
Rapid Valley	√	
Southwest Middle	√	
Valley View		√
West Middle		√
Total	3	2

# 2008 Schools Meeting AYP Goals: Math *or* Reading

School	Math	Reading
Canyon Lake		√
Horace Mann	√	
Rapid Valley		√
Robbinsdale		√
Valley View		√
West MS	√	
Total	2	4

# Distinguished Schools

- Corral Drive Elementary
- Meadowbrook Elementary
- Pinedale Elementary
- South Canyon Elementary
- Southwest Middle School

## Percentage of Students at Proficient and Above *AYP Targets 2003 - 2008*

	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Math</b>						
Elementary/ Middle School	45%	45%	54%	65%	65%	72%
High School	60%	60%	67%	54%	54%	63%
<b>Reading</b>						
Elementary/ Middle School	65%	65%	78%	78%	82%	82%
High School	50%	50%	66%	66%	72%	72%

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category % (Last year)</u>
Beadle	31 out of 37	84% (100%)
Black Hawk	37 out of 37	100%
Canyon Lake	36 out of 37	97%
Corral Drive	37 out of 37	100%
Grandview	35 out of 37	95% (100%)
Horace Mann	33 out of 37	89% (100%)

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category %</u>
Knollwood	37 out of 37	100% (73%)
Meadowbrook	37 out of 37	100%
Pinedale	37 out of 37	100%
Rapid Valley	33 out of 37	89% (97%)
Robbinsdale	35 out of 37	95% (100%)
South Canyon	37 out of 37	100%

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category %</u>
South Park	37 out of 37	100%
Valley View	36 out of 37	97%
Wilson	37 out of 37	100%

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category %</u>
Dakota MS	32 out of 37	86% (76%)
North MS	30 out of 37	81% (70%)
South MS	33 out of 37	89% (95%)
Southwest MS	37 out of 37	100% (97%)
West MS	36 out of 37	97%

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category %</u>
9 <sup>th</sup> Academy	37 out of 37	100%
10 <sup>th</sup> Academy	36 out of 37	100%
Alt. Ed. Center	35 out of 37	95%
CLC	32 out of 37	86%
Jefferson Acad.	33 out of 37	89% (76%)
Virtual HS	37 out of 37	100%

# 2008 School Status: AYP Accountability Categories

<u>School</u>	<u>Met AYP: Category Number</u>	<u>Met AYP: Category %</u>
Central HS	33 out of 37	89% (81%)
Stevens HS	37 out of 37	100% (95%)
Total Schools	983 out of 1036	95% (94%)

Name of School	*Number of Students	Math School Improvement Level	Reading School Improvement Level	**Title I Status	Identified as a "school in need of improvement"	Subgroup not making AYP
<b>Elementary Schools</b>						
<b>Black Hawk</b>	332	None	None	Yes	No	
<b>Canyon Lake</b>	242	Alert	None	Yes	No	Sped Math
<b>Corral Drive</b>	457	None	None	No	No	
<b>General Beadle</b>	375	Five	Five	Yes	Yes	All, NA, Sped Reading and Math
<b>Grandview</b>	584	Alert	Alert	No	No	Econ Math, Sped Reading
<b>Horace Mann</b>	271	None	Four	Yes	Yes	All, NA, Econ, Sped Reading
<b>Knollwood</b>	539	Two	One	Yes	Yes	
<b>Meadowbrook</b>	502	None	None	No	No	
<b>Pinedale</b>	396	None	None	No	No	
<b>Rapid Valley</b>	518	Alert	None	Yes	No	All, White, Econ, Sped Math
<b>Robbinsdale</b>	387	Three	None	Yes	Yes	NA, Econ Math
<b>South Canyon</b>	256	None	None	No	No	
<b>South Park</b>	374	None	None	Yes	No	
<b>Valley View</b>	507	Two	None	Yes	Yes	NA Math
<b>Wilson</b>	328	None	None	No	No	

School Improvement Level 1: Fail to meet 2 years in a row; School Improvement Plan; choice; transportation

School Improvement Level 2: Fail to meet another year: choice, transportation, and supplemental services

School Improvement Level 3: Fail to meet another year: choice, transportation, supplemental services, and corrective action

School Improvement Level 4: Fail to meet another year: choice, transportation, supplemental services, corrective action, and develop restructuring plan

School Improvement Level 5: All of the above - implement school restructuring plan

\*As of June 1, 2008

\*\*Title I is a federally funded program designed to increase the achievement of disadvantaged students.

Name of School	*Number of Students	Math School Improvement Level	Reading School Improvement Level	**Title I Status	Identified as a "school in need of improvement"	Subgroup not making AYP
<b>Middle Schools</b>						
<b>Dakota</b>	726	Five	Five	No	Yes	NA Math; All, White, NA, Econ Reading
<b>North</b>	488	Five	Five	Yes	Yes	NA, Sped Math; All, White, Black, NA, Econ Reading
<b>South</b>	666	Five	Four	No	Yes	Econ, Sped Math and Reading
<b>Southwest</b>	421	None	None	No	No	No
<b>West</b>	660	None	Three	No	Yes	NA Reading

School Improvement Level 1: Fail to meet 2 years in a row; School Improvement Plan; choice; transportation

School Improvement Level 2: Fail to meet another year: choice, transportation, and supplemental services

School Improvement Level 3: Fail to meet another year: choice, transportation, supplemental services, and corrective action

School Improvement Level 4: Fail to meet another year: choice, transportation, supplemental services, corrective action, and develop restructuring plan

School Improvement Level 5: All of the above - implement school restructuring plan

\*As of June 1, 2008

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Name of School	*Number of Students	Math School Improvement Level	Reading School Improvement Level	**Title I Status	Identified as a "school in need of improvement"	Subgroup not making AYP
<b>High Schools</b>						
<b>Central</b>	1985	Five	One	No	Yes	NA, Sped Math and Reading
<b>Stevens</b>	1465	None	None	No	No	No
<b>9th Academy</b>		None	None	No	No	
<b>10th Academy</b>		None	None	No	No	
<b>Alternative Ed. Center</b>		Alert	Alert	No	No	All Reading and Math (participation only)
<b>Career Learning Ctr</b>		Alert	Alert	No	No	All, White Reading and Math (Participation only); Grad.
<b>Virtual HS</b>		None	None	No	No	
<b>Jefferson Acad.</b>	291	Five	Five	No	Yes	All, White Math, All Reading, Grad. Rate

School Improvement Level 1: Fail to meet 2 years in a row; School Improvement Plan; choice; transportation

School Improvement Level 2: Fail to meet another year: choice, transportation, and supplemental services

School Improvement Level 3: Fail to meet another year: choice, transportation, supplemental services, and corrective action

School Improvement Level 4: Fail to meet another year: choice, transportation, supplemental services, corrective action, and develop restructuring plan

School Improvement Level 5: All of the above - implement school restructuring plan

\*As of June 1, 2007

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# 2007-2008 DSTEP Summary

- District in Level Three for Math, Level Two for Reading
- Number of categories successfully achieved has increased.
- One of numerous measures of student progress.
- Salute to all our tremendous educators and students!